

374 Medical-Surgical Nursing Practice (5) ASp

AULD, BLASCHKE, BOOZER, BRUNO, CRAVEN, GARNER, GOHRKE, HAFERKORN, HEATH
 The broad aim is to help the student apply scientific and nursing principles to the care of adult medical and surgical patients. The identification of common elements and significant differences in the care of complex medical-surgical patients is stressed. The problem-solving approach is continued. Patient care and clinical conferences are selected to coordinate with the content of 373. Three weeks' experience in the operating room in this course or 372. Fifteen hours weekly clinical laboratory. Prerequisites, junior year in the basic curriculum pattern, 371 and 372, or permission. To be taken concurrently with 373.

409 History and Trends of Nursing (3) AWSp

GRAY, SHARP
 History of nursing from antiquity to the present with emphasis on the trends influencing nursing and including study of the professional nurse and her responsibilities in the modern world. Prerequisite, senior standing in the School of Nursing.

University Conjoint 410 Study of Interdisciplinary Evaluation and Management of Handicapped Children (3) AWSp

(For course description, see Interschool or Intercollege Programs.)

412 Scientific Principles in Nursing Care (3) AWSpS

BRANDT, HAY, INNES
 An undergraduate seminar devoted to critical analysis of selected nursing situations, with identification of the natural and behavioral science principles which guide nursing actions. Prerequisite, senior standing in the School of Nursing.

413 Principles of Psychiatric Nursing (5) AWSpS

GEORGE, POULSEN
 Concepts and principles of psychiatric-mental health nursing used in planning care of mentally ill patients. Psychological and sociocultural dynamics of mental illness. Nursing approaches and interviewing techniques. The classification of mental illness, the signs and symptoms, and the treatment approaches are presented. Prerequisites, senior standing in the School of Nursing, and 414 taken concurrently.

414 Psychiatric Nursing Practice (5) AWSpS

BROWN, GEORGE, GRAVES, JOBBAGYI, KENNEY
 Application of psychiatric-mental health principles and skills in the care of selected psychiatric patients. Fifteen hours clinical laboratory weekly. Prerequisites, senior standing in the School of Nursing and 413 taken concurrently.

415 Community Health Nursing Principles (3) AWSpS

AAVEDAL, GOWELL
 Concepts and principles of community health nursing used in analyzing and implementing health programs in family and community settings. Prerequisites, senior standing in the School of Nursing and Health Services 323.

16 Community Health Nursing Practice (5) AWSpS

COOMBE, GOWELL, JONES, PESZNECKER, PITTMAN, STANDEVEN
 Application of community health nursing

principles and skills in family and community health situations. Problem-solving and interpersonal relationship skills emphasized. Prerequisites, senior standing in the School of Nursing and 415 taken concurrently. Fifteen hours a week, including two hours of conference.

420 Special Fields of Community Health Nursing (3-8) A

COBB
 Practicum devoted to nursing responsibilities in special fields such as school health nursing or occupational health nursing. Emphasis and credit of course varies with the interest and needs of the student. Weekly conference. Nine to twenty-four hours, including two hours of conference. Prerequisites, 415, 416, or equivalent, post-baccalaureate standing in the School of Nursing.

421 Nursing Leadership (4) AWSp

LITTLE
 Major focus is directed toward the student's understanding of the leadership role of the professional nurse as a beginning practitioner in organized health care services. The leadership role of the professional nurse, changing trends in organized health care services in our society, and the change agent's role of the professional nurse are emphasized. Prerequisites, senior standing in the School of Nursing, and 422 taken concurrently.

422 Senior Clinical Nursing (6) AWSp

FITZGERALD, HEINEMANN, SHARP, WEILER, WORTHY
 Experience in providing care for a group of patients with complex nursing care problems. Planning, directing, guiding, implementing and evaluating nursing care as an individual and as a member of the health care team. Eighteen hours clinical laboratory weekly. Prerequisites, senior standing in the School of Nursing, and 421 taken concurrently.

429 Nursing Functions in Gerontology (2) AWSpS

BRUNO, BYERLY, STEPHENS
 Aging as a normal developmental process; the problems of the aged; the community resources available; and the derivation of implications for nursing care of aged persons from gerontological concepts. Prerequisite, senior standing in the School of Nursing.

499 Undergraduate Research (1-5, max. 5) AWSpS

Supervised individual research on a specific nursing problem. Prerequisites, junior-year standing in the School of Nursing, cumulative grade-point average of 3.00 or better, and permission of instructor.

Courses for Graduates Only

430 Field Study in Maternal and Child Nursing (3) W

SPAULDING, VANDEMAN
 Guided clinical experience in maternity nursing or in nursing of children with emphasis on the family. Includes diagnosing nursing problems, applying theoretical concepts, and evaluating results. A minimum of seven hours of guided experience weekly.

431 Field Study in Maternal and Child Nursing (3) Sp

SPAULDING, VANDEMAN
 The experience may be a continuation in the clinical area chosen in 430 or may be the

alternate area. A minimum of seven hours of guided experience weekly.

438 Practice Teaching in Maternal and Child Nursing (3) S

ROSE
 Guided experience in selected teaching-learning situations in clinical nursing. Identification, analysis, and solution of teaching-learning problems in clinical nursing. A minimum of seven hours of guided experience weekly. Prerequisites, 430, 524, 530.

440 Advanced Field Work in Medical-Surgical Nursing (3) AW

CROWLEY, MANSFIELD, WARE
 Guided experience in diagnosing nursing problems, identifying rationales for implementing nursing therapy, and evaluating results in selected situations in the clinical specialty. The general aim is to develop abilities in critical analysis of nursing problems of patients, in the design and implementation of plans of care, and systematic evaluation of outcomes of nursing actions. A minimum of seven hours of guided experience weekly.

441 Advanced Field Work in Medical-Surgical Nursing (2) WSpS

CROWLEY, GIBLIN, MANSFIELD, WARE
 Continuation of 440. Guided experience in selected situations in area of clinical interest. A minimum of seven hours of guided experience weekly. Prerequisite, 440 or permission.

446 Practice Supervision in Nursing Service (3) S

GRAVES
 Guided experience in supervisory functions. Identification, analysis, and solution of selected supervisory problems in clinical nursing.

448 Practice Teaching in Medical-Surgical Nursing (3) SpS

GEITGEY
 Guided experience in selected teaching-learning situations in nursing, in both classroom and clinical situations. Identification, analysis, and solution of teaching-learning problems in clinical nursing. A minimum of seven hours of guided experience weekly.

450 Advanced Field Work Community Health Nursing (2) W

JONES
 Guided experience in identifying nursing problems, identifying rationales for implementing nursing therapy, and evaluating results in selected situations in community health nursing. An application of core concepts presented in 523. A minimum of four hours of guided experience weekly. Prerequisite, 523.

451 Advanced Field Work Community Health Nursing (2) S

JONES
 Continuation of 450, built on concepts from 550. Guided experience in selected situations in community health nursing. Course is planned jointly with students and focuses on the nurse role in community action for health. A minimum of four hours of guided experience weekly. Prerequisites, 450 and 550 (to be taken concurrently).

455 Practice Supervision Community Health Nursing (3) Sp

JONES
 Guided experience in supervisory functions. Identification, analysis, and solution of selected

supervisory problems in community health nursing. A minimum of seven hours of guided experience weekly. Prerequisites, 450 and 451.

456 Nursing Service Administration (3) W
GRAVES

Considers philosophies, purposes, and elements of administration as applied to organized nursing services. Concepts related to administrative behavior, the organization and delivery of services, and the management of personnel are explored. Emphasis on critical analysis of current literature and analysis of administrative problems in nursing. Prerequisite, 524.

458 Practice Teaching Community Health Nursing (3) Sp
GOWELL

Guided experience in selected teaching-learning situations in community health nursing. Identification, analysis, and solution of teaching-learning problems. A minimum of seven hours of guided experience weekly. Prerequisite, 450.

460 Seminar in Interpersonal Approaches in Nursing (2) W
LARSON

Theoretical basis for interpersonal process in the treatment of maladaptive behaviors. Synthesis of nursing intervention, based on concepts in psychiatric nursing and in the social and behavioral sciences. Analysis of social, medical, and educative models for treating behavioral disorders and the rationale for use of medications in psychiatric treatment.

461 Behavioral Analysis Through Multi-Media (3) S
MAC ELVEEN

Consideration of various media through which behavior can be observed and recorded, identification of behavioral units and patterns for analysis; implications for therapy, education, and research are included. Laboratory experience focuses on the development and utilization of skills for recording overt behavior. Exploration of new approaches is encouraged.

464 The Community and Mental Health: Theory and Research Foundations (3) A
NAKAGAWA

Designed to examine the contributory factors related to mental illness and mental health. Undertaken will be comparison of numerous indices of mental illness and mental health, including those employed in cross-cultural studies. Conceptions of community will be contrasted and critiqued. The content will include the impact upon mental health and mental illness of values, ethnic and racial differences, social status differences, and other defined group dimensions. Natural, social groupings will be investigated and examined as a facet of community structure.

465 Practice Supervision in Psychiatric-Mental Health Nursing (3) A
LARSON

Guided experience in practice supervision in psychiatric nursing. Opportunity to supervise a nurse-patient relationship with assessment and written evaluation of the nurse's performance in the relationship. Literature on nursing supervision and consultation. A minimum of six hours of guided experience weekly. Prerequisite, 460.

466 In-Service Education in Nursing (3)
GRAVES

Planning, developing, and evaluating in-service programs in various institutions and agencies,

seen as a part of continuing education of all nursing personnel. (Not offered 1972-73.)

467 Evaluation of Performance in Nursing (3) SpS
METZ

Philosophy and rationale of evaluation of nurses with administrative, teaching, and supervisory responsibility in various health agencies. The purposes of evaluation as they relate to guidance of students or staff toward personal satisfaction and growth in one's work, and to improved patient care.

468 Practice Teaching in Psychiatric-Mental Health Nursing (3) A
GRAVES

Guided experience in selected teaching-learning situations in clinical nursing. Identification, analysis, and solution of teaching-learning problems in clinical nursing. Evaluation of progress. A minimum of 6 hours of guided experience weekly. Prerequisites, 460 and 464.

470 Practicum in Interpersonal Approaches in Nursing (2-6) WSP
LARSON, MINCHIN

Supervised experience in working with individuals to aid them in prevention and resolution of their emotional problems. Guided experiences in individual therapy approaches are oriented toward assisting the individual to identify and alter maladaptive behaviors. Prerequisites, 460 or equivalent, completed or taken concurrently, and faculty member's permission.

488 Effects of Alcohol and Its Relation to Health and Disease (3) ASP
HEINEMAN, WOODSON

Intensive inquiry into the effects of alcohol on the total person with emphasis on the physiological effects, utilizing case studies, research reports and audiovisual materials. The focus will be on studying methods used in the assessment of patients, in patient management, and in evaluation of therapeutic intervention. Open to students in other disciplines. Prerequisite, permission.

University Conjoint 490 Social Sensitivity in Health Care (3) AWSp

(For course description, see Interschool or Intercollege Programs.)

495 Child Rearing, Culture, and Health (3) Sp
LEININGER

Cross-cultural study of the child-rearing practices, cultural norms, and health behavior of children and adolescents in different societies. Comparative approaches, diverse theoretical postures, and empirical research findings are used to study socialization practices and their relationship to cultural, social, and health systems of selected cultures. Offered jointly with the Department of Anthropology as ANTH 440. Prerequisite, permission.

502 Applied Group Development Principles (3) AWSp
GEORGE, MINCHIN, POULSEN

Evaluation of selected theoretical concepts relating to dynamics operating in groups; analysis of process and development of skills to increase group productivity through class and laboratory sessions.

505 Seminar in Administration of Schools of Nursing (3)
GRAY

Application of principles of administration to schools of nursing. Case method with discus-

sion and analysis of situations presented. (Not offered 1972-73.)

506 Seminar in Nursing Service Administration (3) Sp
GRAVES

Critical analysis of problems affecting the administration of nursing services. Intensive directed study of selected problems by small groups. Prerequisite, 456.

507 Seminar in Family Treatment (2) AS
NAKAGAWA

Analysis of literature on crisis, skills of intervention, and family structure and interaction. The family is seen as one example of a group, and family role relationships, role disruption, and interaction process are basic concepts by which families are to be assessed. Sociocultural forces external to the family are examined.

508 Historical and Contemporary Perspectives in Personality Theories (3) AW
MINCHIN

Social history is examined as it influenced and was influenced by selected personality theories. A comparative analysis of psychoanalytic, learning, and philosophical personality theories with emphasis upon orientations toward health, illness, and treatment.

510 Curriculum Development in Nursing Education (3) WSPS
WOLF

Theoretical rationale for curriculum development, study of curricular problems in nursing in relation to the elements of the curriculum as described in a curricular design. Includes developing a curricular plan in a simulated faculty group.

511 Psychosomatic Nursing (3) WS
AANDERUD, MINCHIN

Seminar and clinical experiences centering on interrelationships of physical and emotional aspects of illness and development of principles of nursing care. A minimum of four hours of guided experience weekly.

512 Community Mental Health: Strategies and Programs (2) W
OSBORNE

Community mental health as the study of problems and the implementation of strategies to alleviate invidious sociopsychological factors that afflict high risk mental illness populations. Preparation for community mental health nursing includes study of multidisciplinary relationships, community organization, and psychiatric traditions that inhibit or potentiate community mental health programs. Evaluation of community mental health programs and social action strategies are examined. Observations of community processes or agency activities relevant to understanding of community mental health nursing.

513 Seminar in Group Treatment (2) SpS
LARSON

Seminar on the theoretical basis for working with various treatment groups. Analysis of selected approaches to group treatment. Analysis of leader responsibilities and functions in the development of therapeutic group experiences.

514 Practicum for Community Mental Health (2-6) WSP
NAKAGAWA, OSBORNE

Field study in community assessment and

social action relative to mental health. Experiences include the development and evaluation of community mental health programs through participation with community members, community groups, and practicing professionals. Prerequisite, 512.

515 Topics in Nursing and Pharmacy (2) Sp
GRAVES, E. PLEIN

Readings and discussions of assigned topics of current interdisciplinary interest in the fields of nursing and pharmacy. Offered jointly with the College of Pharmacy as Pharmacy 515. Subject matter changes from year to year. Prerequisite, permission.

516 Theory of Child and Adolescent Psychiatric Nursing (3) WSp
BROWN, OSBORNE

Extension and refinement of child and adolescent psychiatric nursing; the psychodynamics and psychosocial maladaptions of childhood, adolescence and parenthood; behavior disorders, learning disorders, and organic conditions with concomitant emotional reactions. Seminars, lectures, and discussions will relate to assessing the psychodynamics of the various psychiatric and social disorders.

517 Therapeutic Approaches: Child and Adolescent Psychiatric Nursing (2) SpS
JOBAGYI, NAKAGAWA

Content focuses upon exploration of primary and secondary prevention of emotional disturbances in children and adolescents as well as the role of the nurse in maintenance of mental health in families. Various treatment modalities will be examined. Prerequisite for 518, the theoretical foundation for the practicum, and may be taken prior to or concurrently with 518.

518 Practicum in Child and Adolescent Psychiatric Nursing (2, max. 6) SpS
BROWN, JOBAGYI, NAKAGAWA

Opportunity for the student to synthesize and reconceptualize knowledge essential to the care of emotionally disturbed children and adolescents and their families. Field study includes planning and implementing nursing interventions in a variety of community agencies. Prerequisite, 517.

520 Methods of Research in Nursing (3) ASp
BATEY, DISBROW, HOFFMAN, NAKAGAWA

Research process as it applies to nursing. Use of the literature in building theoretical rationale. Selection of appropriate methods. Presentation of findings. A minimum of two laboratory hours weekly. Prerequisite, a course in statistics.

521 Methods of Research in Nursing (2) WS
BATEY, DISBROW, HOFFMAN, NAKAGAWA

Continuation of 520, with emphasis on methods of research applied to the solution of problems in all fields of nursing.

523 Seminar in Therapeutic Nursing Process I (3) AS
CROWLEY, JONES, PITTMAN, REEKIE, WORTHY

Analysis and synthesis of concepts relevant to therapeutic nursing based upon consideration of the dignity of man and selected aspects of theories related to the interaction process in nurse-patient relationships. Library research and field study and 2 laboratory hours weekly required.

524 Seminar in Nursing Leadership Processes (3) ASp
BENOLIEL, GRAVES

Considers the dynamic processes involved in leadership roles assumed by nurses in a variety of settings. Included in the course is an exploration of the complex human relationships integral to leader functions in the attainment of health goals. A minimum of two laboratory hours weekly.

525 Seminar in Therapeutic Nursing Process II (3)

Analysis and synthesis of concepts relevant to therapeutic nursing based upon a consideration of responses to crises and factors in health and illness. Library research and field study and a minimum of two laboratory hours weekly required. (Not offered 1972-73.)

527 Practicum in Family Treatment (2-6) AWS

BROWN, GEORGE, JOBAGYI, POULSEN
Supervised experience as primary therapist or cotherapist in a family. Opportunities for primary and secondary intervention in family crises. Supervision provided by nursing faculty member. Prerequisites, 502, 507, or equivalent, completed or taken concurrently, and faculty member's permission.

529 Practicum in Group Treatment (2-6) ASpS

GEORGE, LARSON
Supervised experience working as primary therapist or cotherapist in a group. Opportunity is provided to practice selected therapeutic techniques in therapy groups. Supervision is provided by nursing faculty member. Prerequisites, 502, 513, or equivalent, completed or taken concurrently, and faculty member's permission.

530 Theoretical Framework for Maternal and Child Nursing (4) A

VANDEMAN
The theoretical basis for understanding nursing problems is explored in depth. A rationale is developed for making a nursing diagnosis and for assessing the role and function of nursing in the maternal and child nursing field.

535 Nursing the Child with Handicaps: Evaluation (3) A

POWELL
Progression from assessing normal growth and development to detection of developmental handicaps of children. Observing and assessing family functioning are integrated. Library research, individual conferences, and intensive field study (a minimum of 4 hours weekly) are further means by which objectives are implemented. Enrollment limited.

536 Operant Techniques in Modification of Deviant Behavior (3) A
O'NEIL

Designed to help graduate students in nursing and other disciplines understand the principles of operant behavior, and their application to the problems of retardation and other forms of deviant development. In addition to their class work students will spend a short time in the laboratory in the application of principles. Enrollment limited. Prerequisites, a minimum of four laboratory hours weekly and permission.

537 Nursing the Child With Handicaps: Care Process (4) WS

WORTHY
Strengthening of competencies in the design,

implementation, and evaluation of the individualized nursing care of selected handicapped children and their families. Through the systematic study of case models and the analysis of specific case content, students seek to synthesize pertinent knowledge from sources in nursing, clinical medicine, and the behavioral and biological sciences, in order to formulate a frame of reference within which each can operate. Library research, individual conferences, and extensive field study (a minimum of eight hours weekly) are means by which objectives are implemented. Prerequisite, 535.

538 Nursing the Child with Handicaps: Family Reactions (4) Sp
POWELL

Development of evaluation skills for more effective nursing practices with family of the handicapped child. The special problems and conflicts within these families and possible adaptations to their circumstances are studied through systematic observation, assessment and evaluation of family development, patterns of living and coping behaviors. The implications for nursing are derived from the student's clinical experiences as well as from theoretical content and relevant research findings. Library research, individual conferences, and extensive field study (a minimum of eight hours weekly) are required. Prerequisites, 535, 537.

539 Nursing the Child with Handicaps: Community (2) S

Seminar focuses on the reconceptualization of the nurse as a clinical specialist who innovates effective nursing practice, provides leadership, and evaluates change. The planning, implementing, and evaluating of nursing practices for individuals or family units are compared and contrasted with programming for groups. Nursing responsibility for evaluating available resources, improving existing services and for activating potential resources will also be examined. Library research, individual conferences, and intensive study (a minimum of four hours weekly) are required. Prerequisites, 535, 537, and 538.

540 Seminar in Medical-Surgical Nursing (3) ASp
GIBLIN

Factors influencing the pathophysiology underlying selected manifestations of physical illness. Implications for nursing diagnosis and for nursing therapy.

542 Seminar in Cardiovascular Nursing (3) S
GIBLIN

Systematic inquiry into the influence of physical and emotional factors on pathophysiology underlying selected cardiovascular conditions. Implications for management. The course is designed for nursing instructors, supervisors, consultants, and clinical specialists. Prerequisite, 540.

543 Seminar in Nursing in Gerontology (3)
Gerontological research findings applied to complex nursing problems in maintenance of health and maximum functioning in the aged. Prerequisite, permission.

545 Special Topics in Physiological Nursing (2 or 3, max. 10) AWSpS
WALIKE

Guided survey of the experimental literature of major topics in physiological nursing. Course conducted as a seminar with analysis and discussion of selected topics and readings.

Implications for future research and health care will be emphasized.

546 Rehabilitation Nursing Seminar I (3) A
HICKS

Analysis of selected theoretical components underlying rehabilitation and utilization of scientific rationale in clinical nursing studies, with emphasis on prevention and maintenance. Library research and field study (a minimum of seven hours weekly) are required. Offered jointly with the Department of Rehabilitation Medicine as Rehabilitation Medicine 546. Prerequisite, permission. (Not offered 1972-73.)

547 Rehabilitation Nursing Seminar II (3)

Reconceptualization of theories of rehabilitation through study of patients with a variety of disabilities, with emphasis on supportive aspects. Library research and field study (a minimum of seven hours weekly) are required. Offered jointly with the Department of Rehabilitation Medicine as Rehabilitation Medicine 547. Prerequisite 546. (Not offered 1972-73.)

548 Rehabilitation Nursing Seminar III (3)

Assessment of the nursing problems and direction of nursing therapies for groups of patients with a variety of disabilities, with special emphasis on restorative needs. Library research, field study (a minimum of seven hours weekly), intra- and interdisciplinary conferences will be included. Offered jointly with the Department of Rehabilitation Medicine as Rehabilitation Medicine 548. Prerequisites, 546, 547. (Not offered 1972-73.)

549 Rehabilitation Nursing Seminar IV (6)

Evaluation of nursing therapies used for rehabilitative problems in a variety of settings. Communication of pertinent rehabilitation nursing interventions. Library research and field study (a minimum of 14 hours weekly) are required. Offered jointly with the Department of Rehabilitation Medicine as Rehabilitation Medicine 549. Prerequisites, 546, 547, 548. (Not offered 1972-73.)

550 Advanced Community Health Nursing (3) W

PITTMAN

Derivation of community health nursing concepts and principles. Identification of current and complex community health problems. Role of the nurse in their solution. Prerequisites, 415, 416, or equivalent, and Health Services 323.

558 Seminar in Advanced Community Health Nursing (3) S

PITTMAN

Application of community health nursing concepts; principles, and research findings in analysis and solution of current and complex community health problems. Prerequisite, permission.

560 Implementation of Nursing Curricula (3) A

GEITGEY

Implementation of design in planning for curriculum experiences in nursing. Emphasizes evaluation of curricular design, proposing changes, and planning for student learning. Prerequisite, 510 or permission.

562 Implications of Concepts from Anthropology for Nursing (3) A

ATKINS

An examination of selected core concepts

from anthropology and an assessment of the implications of these concepts for nursing research. Offered jointly with the Department of Anthropology as Anthropology 562. Prerequisite, permission.

563 Implications of Sociology for Research in Nursing (3) W

EMERSON

An examination of principles and concepts from sociology and their implications for nursing research. Prerequisite, permission.

564 Implications from Physiology for Nursing (3) A

BRENGELMANN

One field from following studied intensively: body temperature regulation, respiration, cardiovascular system, renal system, acid-base balance. Remaining areas considered more briefly. Emphasis on unifying aspects, modern research techniques, implications for nursing care. Prerequisite, permission.

565 Implications from Microbiology for Nursing (2) W

HELLSTROM

Examination of selected major fields from microbiology. Exploration of particular aspects of those fields and of current research progress in microbiology. Relevance for nursing. Prerequisite, permission.

566 Seminar in Associate Degree Nursing Education I (3) A

GEITGEY

Synthesis of teaching-learning theories affecting teaching of nursing in community colleges. Review of research, analysis of factors influencing teaching in relation to learning needs of students. The course is designed to assist the student to apply theoretical knowledge of the teaching-learning process in teaching ADN students. It is planned particularly for post-master's students who are having guided teaching experience or employment in a community college ADN program. Prerequisites, Higher Education EDHED 555, which may be taken concurrently, and permission.

567 Seminar in Associate Degree Nursing Education II (3) W

GEITGEY

An examination of principles and concepts of curriculum development and their implications for associate degree nursing education. Utilization of knowledge and understanding of the ADN program and of concepts of curriculum development in constructing specific course designs for ADN programs. Effective utilization of disciplines other than nursing within the community college will be included. Both library study and field work will be required. The course builds on principles of curriculum construction and increases depth through specialized focus on ADN curriculum construction. Prerequisite, 566 or permission.

568 Seminar in Associate Degree Nursing Education III (3) Sp

GEITGEY

Philosophy of and problems of design in conducting institutional research in associate degree nursing programs. Application of research findings to teaching. The last in a series of three seminars related to teaching in ADN programs. This seminar is designed to assist

students to identify types of institutional research problems which are useful and consistent with the philosophy of the community college and the ADN program. Responsibilities for conducting such research and sharing findings are discussed. Students will be expected to conduct a research project related to teaching in ADN programs in an effort to maintain and support interest and ability in conducting research gained in their pre-master's study. Prerequisites, 567 and permission.

570 Seminar in Clinical Research in Nursing (3) Sp

HOFFMAN

Philosophy, problems of design; use of criterion measures in terms of patient care. Prerequisite, permission.

571 Seminar in Nursing and the Social Order (3) W

BYERLY

Changing patterns of nursing service and education in contemporary society. Implications of personal value systems. Prerequisite, permission.

572 Theory Building in Nursing (3) S

DISBROW

Designed to help graduate students in nursing gain an increased understanding of the technique of theory construction, problems involved in theory testing, interdependence of theory and research, and implications of these for building a science of nursing. Prerequisite, permission.

575 Death Influence in Clinical Practice (4) WS

BENOLIEL

Analysis and study of social, cultural, and psychological conditions that influence human death in modern society. Research finding, selected readings, and direct experience provide direction for examination of philosophic, theoretic, and pragmatic issues underlying choices and decisions in clinical practice. Open to graduate students with permission of instructor. (Limit: 16 students.)

576 Operant Techniques in Modification of Behavior (3)

Extends and defines knowledge and skills in the application of operant techniques to the modification of problem behavior of atypical children. Normal basic skills in data collection and management design are assumed. Students may commence a management project during the first week of class. Lectures relate theoretical aspects of behavior analysis to the students' management projects in progress. Prerequisite, 536 or permission.

583 Transcultural Nursing Practices (3) WS

LEININGER

Study of transcultural nursing practices in different cultures. Seminar focuses on theoretical formulations and comparative analysis of values, patterns, techniques, and practices of nursing care in different societies. Rituals, myths, taboos, and beliefs will be studied in relation to the subculture(s) of caring and nursing practices.

600 Independent Study or Research (*)

700 Master's Thesis (*)