

MS Curriculum Outcomes. MS Program Goals (columns) and Curricular Threads (rows) are listed with Outcomes (cells) related to each goal and thread. Unshaded outcomes are proposed for Program Evaluation ACROSS focal areas. Shaded outcomes are other optional outcomes that could be used for additional focal area evaluation.

CURRICULAR THREADS	University of Washington School of Nursing: FIVE MS CURRICULAR GOALS (I-V) Approved by Graduate Faculty in 2008				
	I. Evaluate the current state of knowledge in a selected area of nursing as it informs theory, practice and research.	II. Develop and implement a research study in a focused area of nursing knowledge.	III. Evaluate the application of inquiry-based knowledge to selected areas of clinical practice. among diverse and multi-cultural populations.	IV. Articulate ethical issues and responsibilities involved in research.	V. Develop and utilize leadership strategies that foster improvement of health care.
Critical Thinking A	Evaluate the state of current nursing knowledge & findings from related disciplines to formulate theories, research studies, and practice decisions that demonstrate a high level of independent & ethical judgement.	Develop, design, & implement inquiry relevant to culturally competent practice, education or administration.	Tests knowledge related to nursing.	Demonstrate knowledge, skill & understanding of practice as it informs ethical inquiry into health problems, issues, or outcomes.	Participate in on-going evaluation of self & peers, & identification of goals & plans for professional growth & development.
Communication & Interdisciplinary Collaboration B	Use information systems to identify, manage, & communicate existing knowledge for theory development and research in advanced nursing practice.	Use skills in interdisciplinary collaboration and consultation in collaborative research and advanced practice activities.	Use written/oral communication to disseminate nursing knowledge to practitioners, other professionals, communities, & the public.	Identify the role and application of information systems in the design, implementation and support of ethical nursing inquiry and practice.	Demonstrate knowledge/ skills for negotiation, conflict resolution, & interdisciplinary collaboration in the design, implementation, & evaluation of health services and/or systems.
Cultural Competency C	Value and articulate different ways of knowing including ethical, esthetic, interpersonal, & empirical.	Demonstrate consideration of cultural, socio-economic, & political factors in the design, implementation, & evaluation of research and individual & population-based health services, or health policy issues and trends.	Value and use the client's experience in collaborative research and in advanced nursing practice with diverse populations and/or communities.	Understands how ones own belief systems and values influences the research process, including research questions, design, implementation, and dissemination.	Identify strategies that facilitate practice within a multi-cultural workforce.
Health Delivery & Support Systems D	Apply advanced nursing knowledge in the design, implementation, evaluation, and management of culturally sensitive and relevant health services and/or care systems.	Analyze the influence of value systems on the accessibility, effectiveness, and quality of health care research and services provided to individuals, families, communities, or by health systems	Use knowledge of social, political, & cultural influences on health, health care outcomes, and community in research and in application to a focused area of nursing.	Understands and considers the social, political and cultural influences on health care, practice, and the community when implementing research.	Advocate for the development, organization, distribution, & evaluation of resources needed to provide appropriate and equitable health care services.
Nursing Therapeutics E	Demonstrate competence in a focused area of scholarly inquiry and a commitment to life-long learning directed toward ongoing, research-based refinement of theories for advanced and specialized practice.	Use credible research findings, a broad range of knowledge and theories from nursing and related fields to implement or refine therapeutics for nursing practice.	Evaluate culturally relevant & effective strategies or therapies to optimize health or health outcomes in individuals, families, communities, or defined populations and health care systems.	Develop and test methods to advance knowledge in selected area of nursing practice, education, or leadership.	Use principles of teaching and learning with clients and to mentor nursing students and peers and to foster development of colleagues and other health care providers.

CURRICULAR THREADS (A-F)	University of Washington School of Nursing: FIVE MS CURRICULAR GOALS (I-V) Approved by Graduate Faculty in 2008				
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Critical Thinking A	SIS #2, 3, 4, 5, 6 CEF #11 EPE #9.1, 10.1 AS #28, 32	SIS #10 CEF #6, 14 EPE #8.1, 8.2, 9.4, 10.2, 10.3 AS 24, 25, 31, 34, 35			
Communication & Interdisciplinary Collaboration B			SIS #7, 9 CEF #13	EPE #10.4 AS #35	CEF #10
Cultural Competency C		SIS #8 CEF #15	CEF #8 EPE #9.2 AS #29		EPE #8.3, 10.5 AS #26, 36
Health Delivery & Support Systems D		CEF #15	CEF #9	CEF #9	EPE # 8.4, 9.3 AS #27, 30
Nursing Therapeutics E	SIS #3, 12 CEF #12	CEF #7			

SIS = Scholarly Inquiry Scale
 EPE = End Program Evaluation
 AS= Alumni Survey
 CEF = Colleague Evaluation Form