

MEPN End of First Year Program Evaluation

Dear MEPN students,

Congratulations on your achievements!

Please consider the completion of this survey as a contribution to the School of Nursing and the MEPN students after you. I am sure you want to HAVE A SAY. Your opinion is important. Change does happen based on your opinion and your feedback.

Students will not be identified to any faculty member throughout the whole survey process.

Please return this survey to the mailbox of Ching-Chuan Tung in T-310. If you have any question regarding this survey, please contact Ching-Chuan (Joanna) Tung at cctung@u.washington.edu.

Sincerely,

Susan L. Woods, Ph.D., RN
Associate Dean, Academic Programs
Professor, Biobehavioral Nursing and Health system
School of Nursing, University of Washington

I. STUDENT SATISFACTION

Please check the appropriate number that describes your satisfaction in each area of the UW MEPN program.

1. Overall intellectual level of MEPN Courses

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

2. The availability of academic help when needed

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

3. The availability of clinical help when needed

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

4. The opportunity to practice what was learned

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

5. The arrangement of class schedules

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

6. The reasonableness of assigned work

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

7. The clarity of evaluative and grading criteria

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

8. The openness of faculty to student feedback

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

9. The availability of equipment such as computers or labs

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

10. The availability of space such as student lounge or lockers

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

11. The access to MEPN online resources

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

12. The usefulness of required textbooks

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

13. The availability of library support

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

14. Interaction among MEPN students

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

15. How many hours per week have you spent on your courses, including attending classes, clinical, reading, reviewing notes, writing papers, and other course activities? Please provide a range of hours to cover all quarters.

_____ to _____ hours

16. From the total average hours you spent per week, how many hours do you consider were valuable in advancing your education?

Specify _____ hours

Comments:

II. SCHOOL ENVIRONMENT

Please answer the following questions about the SON environment.

To what extent have you experienced the following with School of Nursing students from a racial/ethnic group other than your own?	Never Very Often				
17. Socialized with someone of a different race	1	2	3	4	5
18. Had intellectual discussion outside of class	1	2	3	4	5
19. Studied or prepared for class	1	2	3	4	5

Please indicate your agreement with the following statements	Strongly disagree Strongly agree			
20. As a nursing student I have been singled out because of my race/ethnicity, disability, gender, or sexual orientation in a way that makes me feel uncomfortable.	1	2	3	4
21. I have heard SON faculty express stereotypes about the above groups in class	1	2	3	4

22. Please use this space to **describe** any encounters in the SON that made you feel uncomfortable. These descriptions will help us develop strategies to correct the situation

III. TOP THREE FAVORITE MEPN COURSES ACROSS THE ENTIRE PROGRAM

23. Your top three favorite MEPN courses and **WHY**:

Favorite 1

Favorite 2

Favorite 3

IV. TOP THREE MEPN COURSES NEEDING CHANGE ACROSS THE ENTIRE PROGRAM

24. Your top three choices of MEPN courses needing change and "**What change** would you like to see so as to improve in this course?"

Change 1

Change 2

Change 3

<i>First Summer Quarter</i>		<i>Winter Quarter</i>	
NCLIN 302	Practicum: Health Assessment	NURS 401	Care in Illness I
NCLIN 306	Practicum: Basics Skills of Nursing Practice	NCLIN 402	Practicum: Care in Illness I
NURS 304	Human Responses I	NURS 415	Nursing of Families: Childbearing and Childrearing
NURS 308	Human Responses II	NCLIN 416	Practicum: Nursing of Families: Childbearing and Childrearing
NURS 309	Pharmacotherapeutics in Nursing Practice II	<i>Spring Quarter</i>	
NURS 310	Pharmacotherapeutics in Nursing Practice III	NURS 405	Care in Illness II
NURS 303	Foundations of Professional Nursing	NCLIN 406	Practicum: Care in Illness II
<i>Autumn Quarter</i>		NURS 412	Nursing Care Systems--3 credits
NCLIN 409	Partnerships in Community Health	NURS 522	Legal and Ethical Issues in Clinical Practice
NURS 417	Psychosocial Nursing in Health and Illness	<i>Last Summer Quarter</i>	
NCLIN 418	Practicum: Psychosocial Nursing	NCLIN 411	Transition to Professional Practice
		NURS 407	Cultural Variation and Nursing Practice
		NURS 579	Transcultural Nursing Practices

V. OUTCOME ACHIEVEMENT

Please check the appropriate number that best describes your ability in each of these areas. (1 = "Novice" and 5 = "Expert")

Goals	Novice				Expert
25. Effective verbal communication skills	1	2	3	4	5
26. 22. Communicate clearly and succinctly in writing	1	2	3	4	5
27. Critical thinking	1	2	3	4	5
28. Clinical decision making/problem solving	1	2	3	4	5
29. Psychomotor skills (i.e. Physical Assessment)	1	2	3	4	5
30. Cultural sensitivity	1	2	3	4	5
31. Apply research findings	1	2	3	4	5
32. Apply theoretical knowledge	1	2	3	4	5
33. Enhance dignity of clients	1	2	3	4	5
34. Respect beliefs and values of clients	1	2	3	4	5
35. Incorporate health education	1	2	3	4	5
36. Incorporate health promotion	1	2	3	4	5
37. Accept accountability for own practice	1	2	3	4	5
38. Comfort in adaptation to change	1	2	3	4	5
39. Seek learning opportunities to develop as a professional	1	2	3	4	5
40. Care of individuals	1	2	3	4	5
41. Care of families	1	2	3	4	5
42. Care of communities	1	2	3	4	5
43. Care of elderly	1	2	3	4	5
44. Leadership skills	1	2	3	4	5
45. Informatics skills (i.e. process skills, data management skills, systems development life cycle, and computer skills)	1	2	3	4	5
46. Working with underserved populations	1	2	3	4	5
47. Provide information so patients can make informed choices	1	2	3	4	5
48. Encourage policy consistent with the advancement of health care	1	2	3	4	5
49. Understand the global environment in which health care is provided	1	2	3	4	5
50. Identify the economic, legal, and political factors that influence health care delivery	1	2	3	4	5

VI. ISSUES AND SUGGESTIONS

51. What aspects of the program contributed most to your learning?

52. What aspects of the program detracted from your learning?

53. What suggestions do you have for improving the MEPN experience?

VI. EMPLOYMENT

54. Are you employed?

_____ Yes _____ No

55. You are working ___ hours/week if you are employed.

_____ less than 10

_____ 10-20

_____ 21-30

_____ 31-40

_____ 41-50

_____ more than 50

VII. FOCAL AREA

56. Do you plan to be a part time or full time student in your post-licensure focal area?

_____ Part time _____ Full time

57. Do you intend to work as an RN when you finish the pre-license program?

_____ Yes _____ No