

GEPN End of First Summer Program Evaluation

Dear GEPN students,

Congratulations on finishing the first quarter in the UW School of Nursing!

Please consider the completion of this survey as a contribution to the School of Nursing and the GEPN students after you. I am sure you want to HAVE A SAY. Your opinion is important. Change does happen based on your opinion and your feedback.

Students will not be identified to any faculty member throughout the whole survey process.

Please return this survey to the mailbox of Ching-Chuan Tung in T-310. If you have any question regarding this survey, please contact Ching-Chuan (Joanna) Tung at cctung@u.washington.edu.

Sincerely,

Susan L. Woods, Ph.D., RN
Associate Dean, Academic Programs
Professor, Biobehavioral Nursing and Health system
School of Nursing, University of Washington

I. STUDENT SATISFACTION

Please check the appropriate number that describes your satisfaction in each area of the UW GEPN program.

1. Overall intellectual level of GEPN Courses

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

2. The availability of academic help when needed

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

3. The availability of clinical help when needed

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

4. The opportunity to practice what was learned

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

5. The arrangement of class schedules

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

6. The reasonableness of assigned work

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

7. The clarity of evaluative and grading criteria

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

8. The openness of faculty to student feedback

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

9. The availability of equipment such as computers or labs

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

10. The availability of space such as student lounge or lockers

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

11. The access to GEPN online resources

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

12. The usefulness of required textbooks

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

13. The availability of library support

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

14. Interaction among GEPN students

(Not Satisfied) 1 2 3 4 5 (Very Satisfied)

Comments:

15. How many hours per week have you spent on your courses, including attending classes, clinical, reading, reviewing notes, writing papers, and other course activities? Please provide a range of hours to cover all quarters.

_____ to _____ hours

Comments:

16. From the total average hours you spent per week, how many hours do you consider were valuable in advancing your education?

Specify _____ hours

Comments:

II. SCHOOL ENVIRONMENT

Please answer the following questions about the SON environment.

To what extent have you experienced the following with School of Nursing students from a racial/ethnic group other than your own?	Never				Very Often
17. Socialized with someone of a different race	1	2	3	4	5
18. Had intellectual discussion outside of class	1	2	3	4	5
19. Studied or prepared for class	1	2	3	4	5

Please indicate your agreement with the following statements	Strongly disagree			Strongly agree
20. As a nursing student I have been singled out because of my race/ethnicity, disability, gender, or sexual orientation in a way that makes me feel uncomfortable.	1	2	3	4
21. I have heard SON faculty express stereotypes about the above groups in class	1	2	3	4

22. Please use this space to **describe** any encounters in the SON that made you feel uncomfortable. These descriptions will help us develop strategies to correct the situation

III. OUTCOME ACHIEVEMENT

Please check the appropriate number that best describes your ability in each of these areas. (1 = "Novice Nurse" and 5 = "Expert Nurse")

Goals	Novice					Expert
23. Effective verbal communication skills	1	2	3	4	5	5
24. Communicate clearly and succinctly in writing	1	2	3	4	5	5
25. Critical thinking	1	2	3	4	5	5
26. Clinical decision making/problem solving	1	2	3	4	5	5
27. Psychomotor skills (i.e. Physical Assessment)	1	2	3	4	5	5
28. Cultural sensitivity	1	2	3	4	5	5
29. Apply research findings	1	2	3	4	5	5
30. Apply theoretical knowledge	1	2	3	4	5	5
31. Enhance dignity of clients	1	2	3	4	5	5
32. Respect beliefs and values of clients	1	2	3	4	5	5
33. Incorporate health education	1	2	3	4	5	5
34. Incorporate health promotion	1	2	3	4	5	5
35. Accept accountability for own practice	1	2	3	4	5	5
36. Comfort in adaptation to change	1	2	3	4	5	5
37. Seek learning opportunities to develop as a professional	1	2	3	4	5	5
38. Care of individuals	1	2	3	4	5	5
39. Care of families	1	2	3	4	5	5
40. Care of communities	1	2	3	4	5	5
41. Care of elderly	1	2	3	4	5	5
42. Leadership skills	1	2	3	4	5	5
43. Informatics skills (i.e. process skills, data management skills, systems development life cycle, and computer skills)	1	2	3	4	5	5
44. Working with underserved populations	1	2	3	4	5	5
45. Provide information so patients can make informed choices	1	2	3	4	5	5
46. Encourage policy consistent with the advancement of health care	1	2	3	4	5	5
47. Understand the global environment in which health care is provided	1	2	3	4	5	5
48. Identify the economic, legal, and political factors that influence health care delivery	1	2	3	4	5	5

IV. ISSUES AND SUGGESTIONS

49. What aspects of the summer first quarter program contributed most to your learning?

50. What aspects of the summer first quarter program detracted from your learning?

51. What suggestions do you have for improving the first GEPN quarter?