

Social Justice

This is a working list if a Student or Faculty member identifies a course which seems to meet this requirement notify the DNP program coordinator.

NSG 514 Integrating Health Care and Culture (2-3, max. 3)

Prepares clinicians to integrate experience and knowledge with creative approaches and evidence-based strategies to improve cross-cultural health care, including complementary and alternative medicine/healthcare (CAM) practices. Focuses on relationships between clinicians, clients, and families emphasizing discovery of commonalities among cultures to enhance collaboration.

NSG 525 Privilege, Oppression, and Social Justice in Health Care (3-4)

Focuses on professional development skills that challenge white privilege, racism, and other oppressions in health care. Analysis of racism and privilege, application of that analysis to other oppressions such as gender, class, heterosexism, ableism, etc. Overall goal to enable health care professionals create more socially just health care system

NURS 550 White Privilege and Racism in Health and Human Services (3)

Explores relationships among the psychosocial health of people of color, American cultural patterns of intersecting forms of oppression (e.g., gender, race, and class) and the role of health professionals in defining, ameliorating and/or aggravating psychosocial distress. Credit/no credit only. Offered: jointly with WOMEN 550.

NURS 557 Health, Culture, and Community (3)

A theory and skills class concerning development of personal and organizational cultural competence in community-based participatory research. Core concepts of cultural competence are considered as they are practiced in community settings. Fieldwork required. Offered: jointly with HSERV 576.

NURS 578 Social Determinants of Health (3)

Analyze the distribution and causes of health disparities in populations and communities, including but not limited to social, psychological, biological and environmental factors, to assess social determinants of health problems and their remedies. BSN senior with permission of instructor.

NURS 579 Transcultural Nursing Practices (3)

Seminars examine four decades of nursing practice literature and other disciplines related to appropriate and competent care of diverse and multicultural populations. Concepts and methods from anthropology and other behavior sciences are considered in relationship with current health practice guidelines. Graduate standing or instructor permission.

NURS 586 Forensic Nursing and Health Care for Vulnerable Populations (3)

Focuses on the roles of forensic nurses and other working with populations at

risk for violence, assault, and abuse; emphasizing issues related to age, race/ethnicity and gender. Examines concepts of vulnerability, dependence, and victimization; interactions with criminal justice and health care systems.

SOC W 504 Social Work for Social Justice: Developing a Personal-Professional Stance II (-1-3, max. 3)

Focuses on personal and professional development toward social work practice for social justice. Employs critically self-reflective, experiential, and dialogic learning processes to engage students to explore personal meaning systems and narratives in the context of professional values of social justice, multiculturalism, empowerment, and globalization.

SOC W 520 Social and Economic Inequality (3)

Investigates how social and economic inequality in America is established, manifested, and maintained. Also examines interventions that purportedly address inequality. Provides analytic tools to help with critical thinking about competing views of inequality and the interventions that address it.

SOC W 528 Health Care Inequalities: Policy/Services Platform (3)

Examines the organization, policies, and services of U.S. health care system from a social justice framework. Topics include the U.S. health care system's historical development, differential access to health and health care, health care system reform, and the analysis of health care policy from contrasting ideological perspectives.

SOC W 529 Mental Health Inequalities: Policy/Services Platform (3)

Mental health policy trends and organization of services at national, state, and local levels reflected in legislative, regulatory, and institutional policies. Provides historical perspective on the development of U.S. mental health policies and services. Discusses specific areas of intersystem linkages in terms of equitable access and empowerment.

SOC W 546 Multi-Ethnic Practice Methods

Focus on specialized knowledge and skills necessary for effective social work with American-Indian, African-American, Asian-American, and Latino or Hispanic individuals, groups, and communities and for work in a variety of settings and fields of practice.

SOC W 570 Anti-racist Organizing for Social and Economic Change (3)

Applies an institutional analysis of racism and white privilege to the strategies of community organizing by communities of color and indigenous peoples. Examines anti-racist organizational transformation, intersectionality of oppressions and privileges, white allies in anti-racist struggles, and the role of social workers in maintaining and combating institutional racism.

SOC W 594 Women and Poverty (3)

Views women's poverty, domestically and internationally, through a gender lens. Topics include measuring women's economic contribution, the feminization of poverty, demographic issues (marriage, single, and teen parenting), employment inequality (occupational segregation, discrimination, harassment), and "charity." Neighborhoods, social security, welfare reforms as causes/cures of women's poverty. Seminar/lecture, student-led discussions, presentations.

VALUES 512 Justice Matters: An Exploration of Justice as a Social Ideal (5)

Gardiner, Roberts

Asks what makes social policies and institutions morally acceptable, primarily through a discussion about justice and injustice. Topics include: relativism, the sources of competing conceptions of justice and equality, cost-benefit analysis, distributive justice and beneficence

TNURS 510 Society, Justice and Health 3 credits

Explores how social factors and context influence health and illness, including concepts of oppression, discrimination, power and privilege. Analyzes how health and illness are socially constructed; effects of social location on health and access to care; and how inequities affect health and illness. Considers relationship between social justice and health.

TSOC W 504 Cultural Diversity and Societal Justice 3 credits

This course provides students with the knowledge needed for social work practice with disadvantaged and oppressed groups overrepresented in public sector practice. The course presents information regarding the history and status of people of color, women, individuals with disabilities, gay men and lesbians, and poor and workingclass people. A major theme of the course is to provide an opportunity for exploration of how prejudice, discrimination and exclusion affect the experiences of members of these groups. Another theme is the unique strengths and capacities within each group that should be recognized and utilized in effective social work practice. The course also provides students with a framework for developing a social-change orientation for working toward social justice and equality. *Taken credit/no credit only.*

WOMEN 502 Cross Disciplinary Feminist Theory (5)

Barlow Raises questions about how feminism becomes theory and what the relation of feminist theory is to conventional disciplines. Readings exemplify current crises in feminism (e.g., the emergence of neo-materialism; critical race theory; citizenship; identity; transnational and migrancy and questions of post-colonialism) to consider disciplinization.