

Attachment 9: PhD Program Curriculum Outcomes (Draft Updated 12/13/04)

Five PhD Program Objectives (columns) and Curricular Threads (rows) are listed with Outcomes (cells) related to each objective and thread.

CURRICULAR THREADS (A-F)	University of Washington School of Nursing: FIVE PhD CURRICULAR OBJECTIVES (I-V)				
	<i>I. Generate Knowledge that is inventive and rigorously tested within a selected area of nursing science.</i>	<i>II. Have multiple perspectives of knowing and also acknowledge multidisciplinary contributions to knowledge generation.</i>	<i>III. Test, generate and extend knowledge relevant to nursing practice within a variety of clinical settings.</i>	<i>IV. Be informed by social, cultural and political issues related to their area of scholarship.</i>	<i>V. Provide leadership in nursing as well as various professional and public groups.</i>
Critical Thinking A	Evaluate and synthesize knowledge from nursing and related disciplines to formulate theories, research studies, and practice applications. NURS 592 The Science of Nursing Therapeutics NURS 595 Synthesis of Nursing Science	Compare and contrast different ways of knowing in order to formulate theories, research studies, and practice applications. NMETH 580 Methodological Perspectives in Nursing Inquiry NURS 588 Philosophical Basis of Nursing Inquiry	Evaluate how context, populations, and settings impact the application and extension of knowledge in diverse nursing settings. NURS 590 Ecology of Human Health NURS 592 The Science of Nursing Therapeutics	Analyze and evaluate knowledge, skills and understanding of practice as they inform social and political issues into health problems, issues, or outcomes. NURS 588 Philosophical Basis of Nursing Inquiry NURS 590 Ecology of Human Health	Engage in mutual reflective, constructive critique and exploration to facilitate goal identification for professional growth and development in a range of groups. NURS 587 Role Transition Seminar
Scholarly Communication B	Analyze, synthesize, evaluate, and communicate knowledge for theory development and research. NMETH 580 Methodological Perspectives in Nursing Inquiry NURS 589 Theoretical Perspectives in Nursing NURS 592 The Science of Nursing Therapeutics	Synthesize knowledge and skills in interdisciplinary collaboration and consultation in collaborative research, academic, and advanced practice activities. NURS 587 Role Transition Seminar NURS 590 Ecology of Human Health	Engages in communication for the purpose of scholarly exchange and debate on nursing knowledge with practitioners, other professionals, future scholars, communities, and the public. NURS 587 Role Transition Seminar NURS 589 Theoretical Perspectives in Nursing	Evaluate social, cultural and political issues in the design and implementation of nursing scholarship. NURS 588 Philosophical Basis of Nursing Inquiry NURS 590 Ecology of Human Health	Role model and communicate in multiple ways that effectively reflect knowledge, values, and skills in negotiation, conflict resolution, and interdisciplinary collaboration. NURS 587 Role Transition Seminar

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Diversity Awareness & Application C	Value and articulate different ways of knowing, including ethical, esthetic, interpersonal, & empirical.	Value and articulate diverse ethical, esthetic, interpersonal, and empirical ways of knowing.	Value and apply the unique perspective, cultural history, and context of the client, community, and/or setting in the design and conduct of research, education, and nursing practice.	Evaluate how one's own belief systems, values, and scholarship reflect and interact with social, cultural and political issues.	Evaluate and champion strategies that facilitate multicultural approaches in a variety of settings, systems, and societies.
	NURS 588 Philosophical Basis of Nursing Inquiry NURS 589 Theoretical Perspectives in Nursing	NURS 588 Philosophical Basis of Nursing Inquiry NURS 589 Theoretical Perspectives in Nursing	NMETH 580 Methodological Perspectives in Nursing Inquiry NURS 590 Ecology of Human Health NURS 595 A Synthesis of Nursing	NURS 587 Role Transition Seminar NURS 588 Philosophical Basis of Nursing Inquiry NURS 595 A Synthesis of Nursing	NURS 590 Ecology of Human Health
Human Health Ecology D	Generate knowledge of ecological factors, global populations, and societies that influence health, care delivery, and outcomes.	Utilize multidisciplinary perspectives and varying approaches to analyzing and synthesizing knowledge generation in dynamic relationships and in and among health care systems.	Test, generate, and extend knowledge of ecological factors that effect nursing practice across a variety of clinical settings.	Analyze social, cultural, and political issues that shape health ecology.	Provides leadership to nursing and professional and public groups within a human health ecology perspective.
	NURS 590 Ecology of Human Health	NMETH 580 Methodological Perspectives in Nursing Inquiry NURS 588 Philosophical Basis of Nursing Inquiry NURS 590 Ecology of Human Health	NMETH 580 Methodological Perspectives in Nursing Inquiry NURS 590 Ecology of Human Health NURS 595 A Synthesis of Nursing	NURS 590 Ecology of Human Health	NURS 587 Role Transition Seminar NURS 590 Ecology of Human Health

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Nursing Therapeutics <i>E</i>	Generate knowledge in a selected area of nursing science and in its implications nursing therapeutics.	Utilize multidisciplinary perspectives and varying approaches to generate, implement, or refine nursing therapeutics.	Test, generate, and extend knowledge of nursing therapeutics applicable to a variety of clinical settings.	Analyze the influences of social, cultural, and political issues on nursing therapeutics.	Interpret the state of the science, disseminate knowledge, and provide counsel related to nursing therapeutics.
	NURS 592 The Science of Nursing Therapeutics	NURS 592 The Science of Nursing Therapeutics	NMETH 580 Methodological Perspectives in Nursing Inquiry	NURS 590 Ecology of Human Health	NURS 592 The Science of Nursing Therapeutics
	NURS 595 A Synthesis of Nursing		NURS 592 The Science of Nursing Therapeutics	NURS 592 The Science of Nursing Therapeutics	NURS 595 A Synthesis of Nursing
Linkages among Philosophy, Theory, Methodology, and Methods <i>F</i>	Design and conduct scholarly inquiry based on careful articulation and defense of one's philosophy of science, methodology and method.	Articulate how different philosophies of science and related methodologies and methods have shaped knowledge generation in different disciplines.	Analyze how an integration of philosophy, methodology, and methods influences or generates alternative perspectives from which to understand clinical practice and knowledge.	Critically evaluate how cultural, political, and historical locations influence philosophies of science and related methodologies/methods around a focused area of scholarship.	Use understandings of different philosophies, methodologies, and methods to develop strategies to advance the goals of the profession and other constituencies.
	NMETH 580 Methodological Perspectives in Nursing Inquiry	NMETH 580 Methodological Perspectives in Nursing Inquiry	NMETH 580 Methodological Perspectives in Nursing Inquiry	NMETH 580 Methodological Perspectives in Nursing Inquiry	NURS 587 Role Transition Seminar
	NURS 595 Synthesis of Nursing Science	NURS 588 Philosophical Basis of Nursing Inquiry NURS 595 Synthesis of Nursing Science	NURS 588 Philosophical Basis of Nursing Inquiry NURS 595 Synthesis of Nursing Science	NURS 588 Philosophical Basis of Nursing Inquiry NURS 590 Ecology of Human Health NURS 595 Synthesis of Nursing Science	NURS 589 Theoretical Perspectives in Nursing NURS 595 Synthesis of Nursing Science