

**Bachelor of Science in Nursing (BSN)
Essential Qualifications of Candidates for
Undergraduate and pre-RN Admission, Continuance & Graduation**

EVALUATION FORM

The University of Washington (UW) School of Nursing BSN signifies that the holder of the degree was educated to competently practice nursing in all healthcare settings and to apply for RN licensure in the State of Washington. Accelerated BSN students meet the same requirements, and they achieve BSN upon completion of their program. The education of a nurse requires assimilation of knowledge, acquisition of skills and development of judgment through patient care experiences in preparation for a) independent and, b) semi-autonomous and, or c) making appropriate decisions required in practice. The practice of nursing emphasizes collaboration among physicians, nurses, allied health care professionals and the patient.

The curriculum leading to the BSN or ABSN from this School requires students to engage in diverse, complex, and specific experiences essential to the acquisition and practice of essential nursing skills and functions. Unique combinations of cognitive, affective, psychomotor, physical and social abilities are required to satisfactorily perform these functions. In addition to being essential to the successful completion of the requirements of the BSN, these functions are necessary to ensure the health and safety of patients, fellow candidates, faculty and other healthcare providers.

Student Name: _____

Junior _____ **Senior** _____ **ABSN** _____ **Quarter & Year:** _____

Evaluator Name: _____ **This is a student self-evaluation:** _____

Please note how you know the student: _____

All Essential Qualifications have been met _____

SOME Essential Qualifications have been met _____ Any qualification not being met must be checked below and specific written documentation attached to this evaluation form.

The essential abilities necessary to acquire or demonstrate competence in a discipline as complex as nursing and needed for successful admission and continuance by candidates for the BSN/BSN equivalency at this School, include but are not limited to the following abilities:

Motor Skills

Qualification	Meets	Does Not Meet	No Opportunity to Observe	Notes
Has sufficient motor function so that student is able to execute movements required to provide general care and treatment to patients in all health care settings.				

Sensory/Observation

Qualification	Meets	Does Not Meet	No Opportunity to Observe	Notes
Is able to acquire the information presented through demonstrations and experiences in the basic and nursing sciences.				
Is able to observe a patient accurately, at a distance and close at hand, and observe and appreciate non-verbal communications when performing nursing assessment and intervention or administering medications.				
Is capable of perceiving the signs of disease and infection as manifested through physical examination, including from images of the body surfaces, palpable changes in various organs and tissues, and auditory information.				

Communication

Qualification	Meets	Does Not Meet	No Opportunity to Observe	Notes
Communicates effectively and sensitively with other students, faculty, staff, patients, family, and other professionals.				
Expresses own ideas and feelings clearly and demonstrates a willingness and ability to give and receive feedback.				
Is able to: convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment.				
Is able to communicate effectively in oral and written forms.				
Is able to process and communicate information on the patient's status with accuracy in a timely manner to members of the health care team. The appropriate communication may also rely on the student's ability to make a correct judgment in seeking supervision and consultation in a timely manner.				

Cognitive

Qualification	Meets	Does Not Meet	No Opportunity to Observe	Notes
Is able to measure, calculate, reason, analyze, integrate and synthesize in the context of undergraduate nursing study.				
Is able to quickly read and comprehend extensive written material.				
Is able to evaluate and apply information and engage in critical thinking in the classroom and clinical setting.				

Behavioral/Emotional

Qualification	Meets	Does Not Meet	No Opportunity to Observe	Notes
Possesses the emotional health required for the full utilization of her or his intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients and families.				
Is able to maintain mature, sensitive, and effective relationships with patients, students, faculty, staff and other professionals under all circumstances including highly stressful situations.				
Has the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways.				
Is able to experience empathy for the situations and circumstances of others and effectively communicate that empathy.				
Knows that her or his values, attitudes, beliefs, emotions, and experiences affect her or his perceptions and relationships with others.				
Is able and willing to examine and change her or his behavior when it interferes with productive individual or team relationships.				
Possesses the skills and experience necessary for effective and harmonious relationships in diverse academic and working environments.				

Professional Conduct

Qualification	Meets	Does Not Meet	No Opportunity to Observe	Notes
Possesses the ability to reason morally and practice nursing in an ethical manner.				
Is willing to learn and abide by professional standards of practice.				
Possesses attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.				
Is able to engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients, and vulnerable adults.				

Reasonable Accommodation for Disabilities has been requested.

- Yes
- No
- Unknown

Evaluator's Signature

Date

Student's Signature

Date