

Proposed BSN Program Goals Based on New 2008 AACN Essentials of Baccalaureate Education for Professional Nursing Practice

NEW AACN ESSENTIALS	UW SCHOOL OF NURSING PROPOSED GOALS
<p><u>Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice</u> A solid base in liberal education provides the cornerstone for the practice and education of nurses.</p>	
<p><u>Essential II: Basic Organizational and Systems Leadership for Quality care and Patient Safety</u> Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.</p>	<ol style="list-style-type: none"> 1. Understand the impact of organizations and systems on the delivery of equitable quality care and safety, at the individual, family, community and population levels. 2. Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
<p><u>Essential III: Scholarship for Evidence Based Practice</u> Professional nursing practice is grounded in the translation of current evidence into one's practice.</p>	<ol style="list-style-type: none"> 1. Demonstrates an understanding of how evidence is developed using the research process. 2. Integrates evidence, along with clinical judgment, interprofessional perspectives, and patient, family and/or community preference, into practice.
<p><u>Essential IV: Information Management and Application of Patient Care Technology</u> Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.</p>	<ol style="list-style-type: none"> 1. Integrate knowledge and skills from information and patient care technologies to facilitate clinical decision-making in the delivery of safe and effective care to patients in diverse settings. 2. Uphold the ethical use of data and information to facilitate the delivery of nursing care.
<p><u>Essential V: Health Care Policy, Finance, and Regulatory Environments</u> Healthcare policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.</p>	<ol style="list-style-type: none"> 1. Understands how healthcare policies, financial and regulatory environments, directly and indirectly influence the delivery of health care and the profession of nursing. 2. Understands how socio-cultural, economic, legal and political factors influence how health care delivery is organized.

<p><u>Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</u> Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.</p>	<ol style="list-style-type: none"> 1. Uses effective intra- and inter-professional oral and written communication and collaborative skills to optimize health care outcomes.
<p><u>Essential VII: Clinical Prevention and Population Health</u> Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.</p>	<ol style="list-style-type: none"> 1. Understand how biologic, social, environmental, and behavioral factors influence health. 2. Advocate for and participate in health-promoting strategies focused on creating conditions in which individuals, the family, the community or populations can be healthy.
<p><u>Essential VIII: Professionalism and Professional Values</u> Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing.</p>	<ol style="list-style-type: none"> 1. Demonstrates value-based and professional behavior that integrates altruism, autonomy, integrity, social justice and respect for diversity and human dignity. 2. Demonstrates sensitivity to and application of social, cultural and environmental factors influencing health and health care
<p><u>Essential IX: Baccalaureate Generalist Nursing Practice</u> The baccalaureate-graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.</p> <p>The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients.</p>	<ol style="list-style-type: none"> 1. Delivers nursing care that is evidence-based, safe, holistic, and compassionate. 2. Demonstrate critical thinking, clinical decision making and psychomotor skills necessary for safe and competent practice. 3. Demonstrates knowledge of limitations and assumes responsibility for acquiring knowledge that supports effective and safe practice.

To be determined under which new AACN essential this should go:

Communicate effectively with patients, families and communities from various sociocultural and linguistic backgrounds (based on old goal #2—VI? Maybe VIII is better)

MAY WANT TO ADD SOMETHING TO V? ABOUT THE RESPONSIBILITY OF PROFESSION OF NURSING TO INFLUENCE THE DELIVERY OF HEALTH CARE—Under Essential II?—based on old goal #8)

Need to write as a goal?

Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice—write into a goal?