

**University of Washington School of Nursing**

**Excellence in Promoting Diversity through Teaching**

**Award Criteria**

**Eligibility:**

1. Must be a current faculty member in the School of Nursing.
2. Previous winners are eligible.
3. Must be nominated by at least one graduating student.

**Definition**

Diversity encompasses the attributes of: race, ethnicity, cultural background, age, physical ability, sexual orientation, socio-economic background, speakers of English as a Second Language, country of origin, religion, and gender.

**Criteria considered by the Selection Committee**

1. Recognizes and demonstrates awareness of own values and beliefs in relation to subject matter, teaching methods, and the identities of the student learners.
2. Shows commitment to and regularly applies knowledge of anti-oppression issues such as social health disparities, privilege, and individual identity in teaching, research, and practice.
3. Exhibits respect for and interest in learning about cultures other than his/her own.
4. Values the need to teach ALL students well, adapting teaching methods to address their diverse learning needs and backgrounds in non-oppressive and culturally relevant ways.
5. Links educational content and context with students' diverse identities, and introduces students to unfamiliar worlds.
6. Integrates into teaching the historical, contemporary, legal, political, economic and socio-cultural issues of nursing at organizational, local, national, and international levels.
7. Facilitates student exploration, analysis, and critique of literature on nursing and diversity, and expects students to integrate this knowledge in the development of nursing care strategies and research projects.