



Time **1** CID
 Mom/Other Dad/Other

Parent Practices Interview

Today's date _____

This section asks questions about different ways of disciplining children and teaching them right from wrong.

1. The following is a list of things that parents have told us they do when their children misbehave. In general, how often do you do each of the following things when your child misbehaves (that is, does something s/he is not supposed to do)?

Never
Seldom
Sometimes
About half the time
Often
Very often
Always

a. Ignore it.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
b. Raise your voice (scold or yell).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
c. Get your child to correct the problem or make up for his/her mistake.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
d. Threaten to punish him/her (but not really punish him/her).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
e. Give him/her a brief time out away from family.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
f. Send child to room for at least 60 minutes.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
g. Take away privileges (like TV, playing with friends).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
h. Give your child a spanking.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
i. Slap or hit your child (but not spanking).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
j. Give your child extra work chores.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
k. Discuss the problem with child or ask questions.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7

2. If your child **hit** another child, how likely is it that you would discipline your child in the following ways?

Not at all likely
Slightly likely
Somewhat likely
Moderately likely
Quite likely
Very likely
Extremely likely

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b. Raise your voice (scold or yell).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
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3. If your child **refused to do what you wanted him/her to do**, how likely is it that you would use each of the following discipline techniques?

a. Ignore it.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
b. Raise your voice (scold or yell).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
c. Get your child to correct the problem or make up for his/her mistake.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
d. Threaten to punish him/her (but not really punish him/her).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
e. Give him/her a brief time out away from family.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
f. Send child to room for at least 60 minutes.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
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Parent Practices Interview (Page 2)

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5. In general, how often do the following things happen?

Never
Seldom
Sometimes
About half the time
Often
Very often
Always

- a. If you ask your child to do something and s/he doesn't do it, how often do you give up trying to get him/her to do it? (1) (2) (3) (4) (5) (6) (7)
- b. If you warn your child that you will discipline him/her if s/he doesn't stop, how often do you actually discipline him/her if s/he keeps on misbehaving? (1) (2) (3) (4) (5) (6) (7)
- c. How often does your child get away with things that you feel s/he should have been disciplined for? (1) (2) (3) (4) (5) (6) (7)
- d. If you have decided to punish your child, how often do you change your mind based on your child's explanations, excuses or arguments? (1) (2) (3) (4) (5) (6) (7)
- e. How often do you show anger when you discipline your child? (1) (2) (3) (4) (5) (6) (7)
- f. How often do arguments with your child build up and you do or say things you don't mean to? (1) (2) (3) (4) (5) (6) (7)
- g. How often is your child successful in getting around the rules that you have set? (1) (2) (3) (4) (5) (6) (7)
- h. How often does the kind of punishment you give your child depend on your mood? (1) (2) (3) (4) (5) (6) (7)

6. This is a list of things that parents might do when their child behaves well or does a good job at something. In general, how often do you do each of the following things when your child behaves well or does a good job?

- a. Ignore it. (1) (2) (3) (4) (5) (6) (7)
- b. Praise or compliment your child. (1) (2) (3) (4) (5) (6) (7)
- c. Give your child a hug, kiss, pat, handshake or "high five." (1) (2) (3) (4) (5) (6) (7)
- d. Buy something for him/her (such as special food, a small toy) or give him/her money for good behavior. (1) (2) (3) (4) (5) (6) (7)
- e. Give him/her an extra privilege (such as cake, go to the movies, special activity for good behavior). (1) (2) (3) (4) (5) (6) (7)
- f. Give points or stars on a chart. (1) (2) (3) (4) (5) (6) (7)

7. In an AVERAGE week, how often do you praise or reward your child for doing a good job at home or school?

- Less than once per week About once a day More than 10 times per day
- About once per week 2-5 times per day
- A few times per week, but not daily 6-10 times per day

8. Within the LAST 2 DAYS, how many times did you:

- a. Praise or compliment your child for anything s/he did well?
 - Never 3 times More than 7 times
 - Once 4 or 5 times Not with my child in the last 2 days
 - Twice 6 or 7 times
- b. Give him/her something extra, like a small gift, privileges, or a special activity with you, for something s/he did well?
 - Never 3 times More than 7 times
 - Once 4 or 5 times Not with my child in the last 2 days
 - Twice 6 or 7 times

Strongly disagree
Disagree
Slightly disagree
Neither agree nor disagree
Slightly agree
Agree
Strongly agree

9. Please rate how much you agree or disagree with the following statements.

- a. Giving children a reward for good behavior is bribery. (1) (2) (3) (4) (5) (6) (7)
- b. I shouldn't have to reward my children to get them to do things they are supposed to do. (1) (2) (3) (4) (5) (6) (7)
- c. I believe in using rewards to teach my child how to behave. (1) (2) (3) (4) (5) (6) (7)
- d. It is important to praise children when they do well. (1) (2) (3) (4) (5) (6) (7)
- e. I would like to praise my child more often than criticize him/her, but it is hard to find behaviors to praise. (1) (2) (3) (4) (5) (6) (7)
- f. If I give my child praise or rewards to encourage good behavior, s/he will demand rewards for everything. (1) (2) (3) (4) (5) (6) (7)
- g. If a child is having trouble doing something s/he is supposed to do (such as going to bed, picking up toys), it is a good idea to set up a reward or an extra privilege for doing it. (1) (2) (3) (4) (5) (6) (7)

