

**PARENT'S SATISFACTION QUESTIONNAIRE  
DINOSAUR SOCIAL SKILLS PROGRAM**

The following questionnaire is part of our evaluation of the Dinosaur Social Skills program that your child has received. It is important that you answer as honestly as possible. The information obtained will help us to evaluate and continually improve the program we offer. Your cooperation is greatly appreciated. All responses will be strictly confidential.

**A. The Overall Program**

Please circle the response that best expresses how you honestly feel.

1. The major problem(s) that originally prompted me to begin treatment for my child is (are) at this point

considerably worse slightly the slightly improved greatly  
worse worse worse same improved improved

2. My child's problems which I/we have treated with clinic methods are at this point

considerably worse slightly the slightly improved greatly  
worse worse worse same improved improved

3. My child's problems which I/we have not treated with clinic methods are at this point

considerably worse slightly the slightly improved greatly  
worse worse worse same improved improved

4. At this point my feelings about my child's progress are that I am

very dissat- dissatis- slightly neu- slightly satis- very  
isfied fied dissatisfied tral satisfied fied satisfied

5. To what degree has the treatment program helped with other general personal or family problems not directly related to your child? (e.g., marriage, parenting skills)

hindered hindered hindered neither helped helped helped  
much more than helped slightly helped slightly very much  
helped hindered

6. At this point, my expectation for good results from this treatment is

very pessi- slightly neutral slightly opti- very  
pessimistic mistic pessimistic optimistic mistic optimistic

7. I feel that the approach used to treat my child's behavior problems in this program is

very inappro- slightly neutral slightly appropriate very  
 inappro- priate inappro- appropriate appropriate  
 priate priate priate

8. Would you recommend the program to a friend or relative?

strongly not slightly neutral slightly recom- strongly  
 not recom- recommend not recom- recom- mend recom-  
 mend mend mend mend mend

9. How confident are you in managing current behavior problems in the home on your own?

very uncon- somewhat neutral somewhat confident very  
 uncon- fident unconfident confident confident confident  
 fident

10. How confident are you in your ability to manage future behavior problems in the home?

very uncon- somewhat neutral somewhat confident very  
 uncon- fident unconfident confident confident confident  
 fident

11. My overall feeling about the treatment program for my child is

very negative somewhat neutral slightly positive very  
 negative negative positive positive

**B. Dinosaur Format and Methods**

Difficulty

In this section, we'd like to get your ideas of how difficult each of the following methods has been for you to follow. Please circle the response that most clearly describes your opinion.

1. Written readings for parents (chapters on play, praise, etc.)

extremely difficult somewhat neutral somewhat easy extremely  
 difficult difficult easy easy

2. Homework assignments with child (e.g., rules, sticker charts, praising specific

behaviors)

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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3. Assignments for teachers (e.g., good behavior cards home)

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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4. Cartoons for children

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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5. Practicing skills at home (e.g., praise, problem-solving, Time Out)

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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6. Involvement of my child's teacher in the program

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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### Usefulness

In this section, we'd like to get your ideas of how useful each of the following methods is. Please circle the response that most clearly describes your opinion.

1. Written readings for parents (chapters on play, praise, etc.)

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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2. Homework assignments with child (e.g., rules, sticker charts, praising specific behaviors)

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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3. Assignments for teachers (e.g., good behavior cards home)

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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4. Cartoons for children

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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5. Practicing skills at home (e.g., praise, problem-solving, Time Out)

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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6. Involvement of my child's teacher in the program.

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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## C. Specific Parenting Techniques

### Difficulty

In this section we'd like to get your idea of how difficult it usually is to do each of the following techniques now. Please circle the response that most closely describes how difficult the technique is to do.

#### 1. Play

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 2. Problem-solving and talking together

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 3. Rewards/Praise

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 4. Ignoring

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 5. Good commands

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 6. Time-out

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 7. Helping my child control his/her anger

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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#### 8. Teaching my child social skills (e.g., apologizing, praising, sharing, helping, listening)

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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## Usefulness

In this section we'd like to get your idea of how useful it usually is to do each of the following techniques. Please circle the response that most closely describes how useful the technique is.

### 1. Play

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 2. Problem-solving and talking together

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 3. Rewards/Praise

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 4. Ignoring

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 5. Good commands

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 6. Time-out

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 7. Helping my child control his/her anger

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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### 8. Teaching my child social skills (e.g., apologizing, praising, sharing, helping, listening)

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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## **D. Involvement with Your Child's Education**

### Difficulty

In this section we'd like to get an idea of how difficult it is to do the following:

1. Support my child's success at school by reading and/or doing homework with my child

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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2. Support my child's success at school through direct communication with his/her teacher

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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3. Support my child's success at school by volunteering for school activities

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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4. Support my child's success at school by home/school good behavior charts

extremely difficult	difficult	somewhat difficult	neutral	somewhat easy	easy	extremely easy
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Usefulness

In this section we'd like to get an idea of how useful it is to do the following:

1. Support my child's success at school by reading and/or doing homework with my child

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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2. Support my child's success at school through direct communication with his/her teacher

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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3. Support my child's success at school by volunteering for school activities

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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4. Support my child's success at school by home/school good behavior charts

extremely useless	not useful	somewhat useless	neutral	somewhat useful	useful	extremely useful
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**E. Therapist 1 (Dinosaur Program)**

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(name)

In this section we'd like to get your ideas about your child's therapist(s). Please circle the response to each question that best expresses how you or your child feels.

1. Concerning the therapist's interest and concern in me and my child, I was

extremely dissatisfied	dissatis- fied	slightly dissatis-	neutral	slightly satisfied	satis- fied	extremely satisfied
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2. At this point, I feel that my child's therapist in the treatment program was

extremely not helpful	not helpful	slightly not	neutral	slightly helpful	helpful	extremely helpful
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3. Concerning my personal feelings toward my child's therapist

I dislike him/her very much	I dislike him/her slightly	I dislike him/her attitude	I have a neutral slightly toward him/her	I like him/her	I like him/her very much	I like him/her
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4. Concerning my child's feelings toward the therapist

dislikes	dislikes	dislikes	has a	likes	likes	likes
him/her	him/her	him/her	neutral	him/her	him/her	him/her
very much	slightly	attitude	slightly		very much	
			toward			
			him/her			

**Therapist 2 (Dinosaur Program)**

\_\_\_\_\_  
(name)

1. Concerning the therapist's interest and concern in me and my child, I was

extremely	dissatis-	slightly	neutral	slightly	satis-	extremely
dissatisfied	fied	dissatis-		satisfied	fied	satisfied

2. At this point, I feel that my child's therapist in the treatment program was

extremely	not	slightly	neutral	slightly	helpful	extremely
not	helpful	not		helpful		helpful
helpful	helpful					

3. Concerning my personal feelings toward my child's therapist

I dislike	I dislike	I dislike	I have a	I like	I like	I like
him/her	him/her	him/her	neutral	him/her	him/her	him/her
very much	slightly	attitude	slightly		very much	
			toward			
			him/her			

4. Concerning my child's feelings toward the therapist

dislikes	dislikes	dislikes	has a	likes	likes	likes
him/her	him/her	him/her	neutral	him/her	him/her	him/her
very much	slightly	attitude	slightly		very much	
			toward			
			him/her			

**F. Your Opinion Please**

In this section we'd like to get your ideas, and your child's, about the program.

1. What part of the Dinosaur program was most helpful to your child?

2. What did your child like most about the Dinosaur School?

3. What did you like least about the Dinosaur training program?
  
  
  
  
  
  
  
  
  
  
4. How could the program have been improved to help you more?
  
  
  
  
  
  
  
  
  
  
5. During the time you were in this program did you receive any other type of treatment for yourself or your child?
  
  
  
  
  
  
  
  
  
  
6. At this time do you feel the need for additional individual or group therapy? Please elaborate.