



22188

The Incredible Years Project

University of Washington Parenting Clinic (206) 543-6010

Date

/ /

Leader 1

Leader 2

Site

PARENT GROUP LEADER CHECKLIST, Year 1

Session Six: *Using Tangible Reward Programs to Teach Your Child New Behaviors*

"Motivating Your Children"

Tangible Rewards Part 2: 4 - 12

Please mark those vignettes shown and discussed. Vignettes in parentheses are optional. Use if you have time.

VIGNETTES COVERED:

Tangible Rewards 4 5 6 7 8 9 10 11 12
 (13) (14) (15)

DID I:

1. Write the agenda on the board Yes No
2. Review and refine parents' charts; elicit reactions and experiences (to increasing praises and reading chapters) Yes No
3. Ask about buddy calls and note to teacher Yes No
4. Review list of behaviors parents want to see more of to see which ones might be amenable to a chart or incentive program (on board or flip chart) Yes No
5. Review the concepts from last week's session (briefly) Yes No
6. Highlight key principles from parents' discussion Yes No
7. Role play use of sticker charts Yes No
8. Explain this week's home assignment Yes No

SELF-EVALUATION:

"GEMS" OF SESSION

REMINDER OF THINGS TO PURSUE NEXT SESSION