20840

The Incredible Years Project

University of Washington Parenting Clinic (206) 543-6010

Date ☐☐ / ☐☐ / ☐☐

☐☐☐☐ Leader 1 ☐☐☐☐ Leader 2

PARENT GROUP LEADER CHECKLIST, Year 1

Site ☐☐

Session Five: ***Using Tangible Reward Programs to Teach Your Child New Behaviors***
"Motivating Your Children"

Praise Part 1: 19 - 26, Review
Tangible Rewards Part 2: 1 - 3

Please mark those vignettes shown and discussed. Vignettes in parentheses are optional. Use if you have time.

VIGNETTES COVERED:

Praise Part 1 ○ 19 ○ 20 ○ 21 ○ 22 ○ 23 ○ 24 ○ 25 ○ 26

Tangible Rewards ○ 1 ○ 2 ○ 3 ○ (4) ○ (5)

DID I:

1. Write the agenda on the board ○ Yes ○ No
2. Review parents' home activities; elicit reactions and experiences (to increasing praises and reading chapters) ○ Yes ○ No
3. List behaviors want to see more of (do on board or flip chart as a group activity) ○ Yes ○ No
4. Review the concepts from last week's session (briefly) ○ Yes ○ No
5. Highlight key principles from parents' discussion ○ Yes ○ No
6. Assign new buddies and ask about buddy calls ○ Yes ○ No
7. Explain this week's home assignment ○ Yes ○ No

SELF-EVALUATION:

"GEMS" OF SESSION

REMINDER OF THINGS TO PURSUE NEXT SESSION