63457

The Incredible Years Project

University of Washington Parenting Clinic (206) 543-6010

Date ☐☐ / ☐☐ / ☐☐

Leader 1 ☐☐☐☐ Leader 2 ☐☐☐☐

Site ☐☐

PARENT GROUP LEADER CHECKLIST, Year 1

Session Eleven: ***Other Consequences & Problem-Solving***

"Ignoring, Consequences, and Problem-Solving"

Handling Misbehavior Part 2: 22 - 26, 29 - 31

Please mark those vignettes shown and discussed. Vignettes in parentheses are optional. Use if you have time.

VIGNETTES COVERED: Handling Misbehavior Part 2

○ 22 ○ 23 ○ 24 ○ 25 ○ 26 ○ 29 ○ 30 ○ 31

Problem solving with Children (separate pages) Part 1: ○ 1 ○ 3

OR

Handling Misbehavior Part 3: ○ 4 ○ 6

DID I:

1. Write the agenda on the board ○ Yes ○ No
2. Review parents' home activities; elicit reactions and experiences (to Ignore and Time Out) ○ Yes ○ No
3. Ask about reading and child directed play sessions ○ Yes ○ No
4. Make a group list of behaviors they want to see less of ○ Yes ○ No
5. Role play Consequences ○ Yes ○ No
6. Brainstorm consequences for different ages ○ Yes ○ No
7. Highlight key principles from parents' discussion ○ Yes ○ No
8. Explain this week's home assignment ○ Yes ○ No

SELF-EVALUATION:

"GEMS" OF SESSION

REMINDER OF THINGS TO PURSUE NEXT SESSION