



25838

# The Incredible Years Project

University of Washington Parenting Clinic (206) 543-6010

Date

/   /

## Dina Dinosaur's CHECKLIST - Unit Three Year 2

Leader 1

Leader 2

Classroom

**Triceratops Unit Three: Wally Teaches About Understanding and Detecting Feelings**

*Please mark which vignettes and lessons you completed.*

### VIGNETTES COVERED:

**Dina Program 3, Part 4:**     Tiny Turtle Shares His Secret

**LESSONS COVERED:**     12     13     14     15     16

### DID I

- 1. Open circle time with predictable routine  Yes     No
- 2. Put out books about feelings in library  Yes     No
- 3. Do "show and tell"  Yes     No
- 4. Role play feeling states  Yes     No
- 5. Sing feeling songs  Yes     No
- 6. Feeling Dictionary  Yes     No
- 7. Role play: Wally sad, can't read  Yes     No
- 8. Set up Feeling Station  Yes     No
- 9. Role play: Wally's Unique Family  Yes     No
- 10. Role play: Freddy can't play baseball  Yes     No
- 11. Role Play: Freddy proud  Yes     No
- 12. Tiny cue card ordering  Yes     No
- 13. Review homework activity books  Yes     No
- 14. Send letter about unit to parents  Yes     No
- 15. Explain unit to parents when possible  Yes     No



25838

# Dina Dinosaur's CHECKLIST - Unit Three

Leader 1 

--	--	--	--

16. Do the following practice activities:

- a. Wally and Molly Listening Color Game ○ Yes ○ No
- b. Happy Thought/Place Book ○ Yes ○ No
- c. Picture Feeling Collage ○ Yes ○ No
- d. Feeling Spinning Wheel Game with Bingo ○ Yes ○ No
- e. Read books about feelings ○ Yes ○ No
- f. Feeling Bingo Game ○ Yes ○ No
- g. Feeling Puzzles ○ Yes ○ No
- h. Angry Memory Game ○ Yes ○ No
- i. Compliment Circle Time ○ Yes ○ No
- j. Pass the Feeling Bag ○ Yes ○ No
- k. Families are Special Book ○ Yes ○ No
- l. Changing Feelings Activity ○ Yes ○ No
- m. Others (*please describe*) ○ Yes ○ No

17. Promote Concepts by:

- a. Praising children who were following directions and classroom rules ○ Yes ○ No
- b. Praising children using their words to express themselves ○ Yes ○ No
- c. Describing children's feeling states ○ Yes ○ No

## Self-Evaluation and Notes