



37366

# The Incredible Years Project

University of Washington Parenting Clinic (206) 543-6010

Date  /  /

## Dina Dinosaur's CHECKLIST - Units Four and Five

Leader 1

Leader 2

Classroom

Stegosaurus Unit Four: Wally Teaches How to Problem Solve  
Tyrannosaurus Rex Unit Five: Tiny Turtle Teaches Anger Management

*Please mark which vignettes and lessons you completed.*

*(n) means narration included.*

*\* Indicates preschool/kindergarten lessons and vignettes (Year 1)*

### VIGNETTES COVERED:

Dina Program 3: Parts 1-3:  1\*  2\*  3  4\*  5\*  6\*  
 7\*  8\*  9(n)  10\*(n)  11

Dina Program 3: Part 4:  11\*  12\*  13  14  15  16  17  18  19\*

LESSONS COVERED:  19\*  20\*  21\*  22\*  23\*  24\*  25  26  27  28  
 29\*  30\*  31\*  32\*  33\*  34  35  36  37  38\*  39\*  40\*

### DID I

1. Open circle time with predictable routine  Yes  No
2. Talk about Wally's problem solving steps  Yes  No
3. Put out books about problem solving in library  Yes  No
4. Use Solution Detective Kit with children  Yes  No
5. Role play problem solving solutions with puppets  Yes  No
6. Use nursery rhymes to talk about problem solving steps  Yes  No
7. Review homework activity books  Yes  No
8. Send letter about unit to parents  Yes  No
9. Explain Unit to parents when possible  Yes  No



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Leader 1 

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10. Do the following practice activities:

- a. Wally's Solution Detective Kit ○ Yes ○ No
- b. Pass the Detective Hat Game ○ Yes ○ No
- c. Class Solution Notebook ○ Yes ○ No
- d. Problem Solving and Anger Bingo, Mazes, Memory Games ○ Yes ○ No
- e. Problem Solving and Anger Sequence Game ○ Yes ○ No
- f. Problem Solving and Anger Puzzles ○ Yes ○ No
- g. Read books about problem solving and anger ○ Yes ○ No
- h. Detective Club ○ Yes ○ No
- i. Do *Wally's Detective Book for Solving Problems at School* with puppets ○ Yes ○ No
- j. Anger Thermometer ○ Yes ○ No
- k. Make Turtle Vests ○ Yes ○ No
- l. Thermometer Experiment ○ Yes ○ No
- m. Read *Wally Learns a Lesson from Tiny Turtle* ○ Yes ○ No
- n. Make Teasing Shields ○ Yes ○ No
- o. Turtle Obstacle Course ○ Yes ○ No
- p. Others (*please describe*) ○ Yes ○ No

11. Promote Concepts by:

- a. Praising children who were staying calm and problem solving ○ Yes ○ No
- b. Coaching children to problem solve ○ Yes ○ No
- c. Praising children using their words to express themselves ○ Yes ○ No
- d. Describing children's feeling states ○ Yes ○ No

## Self-Evaluation and Notes