

# Dina Dinosaur's YEAR ONE CHECKLIST—Unit One

## Apatosaurus Unit One: Wally and Dina Teach School Rules

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

\_\_\_\_\_

### VIGNETTES COVERED:

**Dina Program 1: Narration before Vignette 4 (optional may use narration for rules discussion)**

**LESSONS COVERED:**    1,    2,    3

(Circle which vignettes and lessons you completed.)

[(n) means narration included.]

<b>DID I</b>	<b>YES</b>	<b>NO</b>
1. Open circle time with predictable routine	_____	_____
2. Talk about group rules	_____	_____
3. Explain Time-Out	_____	_____
4. Role play Time-Out	_____	_____
5. Explain detective manual/home activities	_____	_____
6. Review homework books	_____	_____
7. Send letters #1 & 2 to parents	_____	_____
8. Call parents to explain importance of their involvement	_____	_____
9. Do role plays about following directions	_____	_____

10. Do the following practice activities: (check those completed)

- Rules Poster
- Decorate line drawings of Dina (listening)
- Apatosaurus Activity #2 (from Homework Activities book)
- Rules Bingo (basic version or abbreviated to 4 rules for preschoolers)
- An Acquaintance Activity
- Read *Wally Meets Dina* book
- Put out books about rules, listening, and following directions
- Others (please describe)

11. Promote Concepts by: (check those completed)

- Praising children who were following directions
- Praising children for putting up quiet hands, listening in circle time,

### **Self-Evaluation & Notes**



# Dina Dinosaur's YEAR ONE CHECKLIST—Unit Two

## Iguanodon Unit Two: Dina Teaches about Doing Your Best at School

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

\_\_\_\_\_

**VIGNETTES COVERED:**

**Dina Program 6: Vignettes 1(n), 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 22, 25, 26, 27, 28, 33, 34**

**LESSONS COVERED: 4, 5, 6, 7, 8, 9**

(Circle which vignettes and lessons you completed.)  
[(n) means narration included.]

<b>DID I</b>	<b>YES</b>	<b>NO</b>
1. Open circle time with predictable routine	_____	_____
2. Talk about group rules	_____	_____
3. Explain "Show Me Five"	_____	_____
4. Review homework books	_____	_____
5. Call parents to explain importance of their involvement	_____	_____
6. Do role plays about following directions	_____	_____

7. Do the following practice activities: (check those completed)

- Tornado Bottle
- Rules Poster (for preschoolers only 1-2 rules will be done at a lesson)
- Listening Bingo (reduce to 4 squares for preschoolers)
- Wally and Molly Listening Color Game
- An Acquaintance Activity
- Read *Wally Meets Dina* book
- Put out books about rules, listening and following directions
- Discuss Show Me Five Hand
- Following Direction Song
- Others (please describe)

8. Promote Concepts by: (check those completed)

- Praising children who were following directions
- Praising children for putting up quiet hands, listening in circle time,  
Showing Me Five

### **Self-Evaluation & Notes**



# Dina Dinosaur' s YEAR ONE CHECKLIST—Unit Three

## Triceratops Unit Three: Wally Teaches About Understanding and Detecting Feelings

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

\_\_\_\_\_

**VIGNETTES COVERED:**

**Dina Program 2: Vignettes 1(n), 2, 3, 4, 5, 6, 7, 8,**  
**9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19(n),**  
**20, 21, 22, 25, 26, 27, 28, 33, 34**

**LESSONS COVERED: 10, 11, 12, 13, 14, 15, 16, 17, 18**

(Circle which vignettes and lessons you completed.)  
[(n) means narration included.]

<b>DID I</b>	<b>YES</b>	<b>NO</b>
1. Open circle time with predictable routine	_____	_____
2. Talk about Wally's relaxation secrets	_____	_____
3. Put out books about feelings in library	_____	_____
4. Do "show and tell"	_____	_____
5. Role play feeling states	_____	_____
6. Sing feeling songs	_____	_____
7. Review homework activity books	_____	_____
8. Send letter about unit to parents	_____	_____
9. Explain unit to parents when possible	_____	_____

10. Do the following practice activities: (check those completed)

- Wally and Molly Listening Color Game
- Raggedy Wally
- Happy Thought/Place Book
- Picture Feeling Collage
- Feeling Spinning Wheel Game or Dice or Puzzles
- Read books about feelings
- Feeling Bingo Game
- Feeling Fingerprints
- Relaxation Thermometer
- Use Nursery Rhymes with feeling discussion
- Use Self-Encouragement Bubble
- Start Compliment Circle Time
- Others (please describe)

11. Promote Concepts by: (check those completed)

- Praising children who were following directions and classroom rules
- Praising children using their words to express themselves
- Describing children's feeling states

### **Self-Evaluation & Notes**



# Dina Dinosaur's YEAR ONE CHECKLIST—Unit Four

## Stegosaurus Unit Four: Wally Teaches How to Problem Solve

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

**VIGNETTES COVERED:**

**Dina Program 3: Program 3: Parts 1-3 Vignettes (n),** 1, 2, 3, 4,  
5, 6, 7, 8, 9(n), 10(n), 11

**LESSONS COVERED:** 19, 20, 21, 22, 23, 24, 25, 26,  
27, 28, 29

(Circle which vignettes and lessons you completed.)  
[(n) means narration included.]

<b>DID I</b>	<b>YES</b>	<b>NO</b>
1. Open circle time with predictable routine	_____	_____
2. Talk about Wally's problem solving steps	_____	_____
3. Read books about problem solving (& put out on book shelf)	_____	_____
4. Used Solution Detective Kit with children	_____	_____
5. Role play problem solving solutions with puppets	_____	_____
6. Use nursery rhymes to talk about problem solving steps	_____	_____
7. Review homework activity books	_____	_____
8. Send letter about unit to parents	_____	_____
9. Explain unit to parents when possible	_____	_____

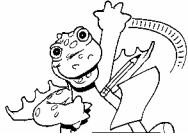
10. Do the following practice activities: (check those completed)

- Wally's Solution Detective Kit
- Pass the Detective Hat Game
- Class Solution Notebook
- Problem Solving Bingo, Mazes, Memory Games
- Problem Solving Sequence Game
- Problem Solving Puzzles
- Read books about problem solving
- Detective Club
- Do *Wally's Detective Book for Solving Problems at School* with puppets
- Make a Fort
- Play Lego Solution Challenge Game
- Play Wally's Solution Fishing Game
- Read Rainbow Fish book and do Activity
- Read Joseph's Overcoat book and do Activity
- Do Humpty Dumpty Activity
- Do Solution Matching Art Game
- Play Tornado Waiting and Taking Turns Game
- Use play dough for Dinosaur Sharing or People Game
- Others (please describe)

11. Promote Concepts by: (check those completed)

- Praising children who were staying calm and problem solving
- Coaching children to problem solve
- Praising children using their words to express themselves
- Describing children's feeling states

**Self-Evaluation & Note**



**Dina Dinosaur's YEAR ONE CHECKLIST—Unit Five**

**Tyrannosaurus Rex Unit Five: Tiny Turtle Teaches Anger Management**

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

**VIGNETTES COVERED:**

**Dina Program 3: Part 4 Vignettes (n)**    11,   12,   13,   14,   15,   16,   17,  
18,   19

**LESSONS COVERED:**    30,   31,   32,   33,   34,   35,   36,   37,  
38,   39,   40

(Circle which vignettes and lessons you completed.)  
[(n) means narration included.]

<b>DID I</b>	<b>YES</b>	<b>NO</b>
1. Open circle time with predictable routine	_____	_____
2. Talk about Wally's problem solving steps	_____	_____
3. Put out books about anger in library	_____	_____
4. Used Solution Detective Kit with children	_____	_____
5. Role play anger management solutions with puppets	_____	_____
6. Use nursery rhymes to talk about anger steps	_____	_____
7. Set up anger control station	_____	_____
8. Review homework activity books	_____	_____
9. Send letter about unit to parents	_____	_____
10. Explain unit to parents when possible	_____	_____

11. Do the following practice activities: (check those completed)

- Wally's Solution Detective Kit
- Pass the Detective Hat Game
- Class Solution Notebook
- Anger Bingo, Mazes, Memory Games
- Make Turtle Puppets
- Make Large Turtle Shell (for children to get under)
- Do Turtle Visualization
- Anger Bingo, Mazes, Memory Games
- Anger Sequence Game
- Anger Puzzles
- Read books about problem solving and anger
- Detective Club
- Do *Wally's Detective Book for Solving Problems at School* with puppets
- Anger Thermometer
- Make Turtle Vests
- Thermometer Experiment
- Read *Wally Learns a Lesson from Tiny Turtle*
- Make Teasing Shields
- Turtle Obstacle Course
- Others (please describe)

12. Promote Concepts by: (check those completed)

- Praising children who were staying calm and problem solving
- Coaching children to problem solve
- Praising children using their words to express themselves
- Describing children's feeling states
- Read books about anger management

**Self-Evaluation & Notes**



# Dina Dinosaur's YEAR ONE CHECKLIST—Unit Six

## Allosaurus Unit Six: Molly Teaches How to Be Friendly

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

\_\_\_\_\_

**VIGNETTES COVERED:**

**Dina Program 4 Vignettes**    1,    2,    3,    4,    5,    6,    7,    8 (n),  
    9,    10,    11, 12,   13,   14,   15,   16,   17,   18,   19,   20(n),  
    (n) 21, 22,    23, 24,   25,   26(n), 27,   28 (n), 29,   30,   31

**LESSONS COVERED:**    41,    42,    43,    44,    45,    46,    47,    48,    49,  
    50,    51,    52,    53

(Circle which vignettes and lessons you completed.)  
 [(n) means narration included.]

<b>DID I</b>	<b>YES</b>	<b>NO</b>
1. Open circle time with predictable routine	_____	_____
2. Talk about how to be friendly	_____	_____
3. Put out books about friendships in library	_____	_____
4. Continue to use Solution Detective Kit with children	_____	_____
5. Role play friendship solutions with students	_____	_____
6. Use books to talk about friendship issues	_____	_____
7. Review homework activity books	_____	_____
8. Send letter about unit to parents	_____	_____
9. Explain unit to parents when possible	_____	_____

10. Do the following practice activities: (check those completed)

- Guided Block Building Game
- Pass the Detective Hat Game
- Class Friendship Book of Activities
- Friendship Bingo, Mazes, Memory Games
- Dinosaur Stencils
- Read books about friends
- Friendship Detective Club
- Do *Wally's Detective Book for Solving Problems at School and Home* with puppets
- Cooperative "Favorite Things" Poster
- Cooperative Duplos or Clay Modeling
- Shared Friendship Activity
- Wally's Tallest Tower
- Puppet Plays about Friendship Issues
- Make Up Friendship Stories
- Dina's Friendly Feet
- Helping Hands Activity
- Curious Cube
- Rainbow Fish Activity and Story
- Others (please describe)
- Design a Dinosaur
- Teamwork Color Art or Straw Art
- Floor Puzzle
- Sock Puppets

11. Promote Concepts by:

- Praising children who were showing friendly behaviors (helping, sharing, teamwork)
- Using Peer Coaching to strengthen friendly behaviors
- Praising children using their words to express themselves
- Describing children's feeling states
- Read books about friendships

### **Self-Evaluation & Notes**



# Dina Dinosaur's YEAR ONE CHECKLIST—Unit Seven

## Brachiosaurus Unit Seven: Molly Explains How to Talk with Friends

**SITE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**LEADER NAMES:** \_\_\_\_\_

**TIME:** \_\_\_\_\_

\_\_\_\_\_

### VIGNETTES COVERED:

**Dina Program 5: Vignettes (n), 1, 2, 3, 4, 5, 6, 7(n), 8, 9, 10n, 11, 12, 13, 14, 15, 16, Oscar**

**LESSONS COVERED: 54, 55, 56, 57, 58, 59, 60, 61, 62, 63**

(Circle which vignettes and lessons you completed.)

[(n) means narration included.]

### DID I

**YES**

**NO**

- |   |       |       |
|---|-------|-------|
| 1. Open circle time with predictable routine            | _____ | _____ |
| 2. Talk about how to be friendly                        | _____ | _____ |
| 3. Put out books about friendships in library           | _____ | _____ |
| 4. Continue to use Solution Detective Kit with children | _____ | _____ |
| 5. Role play friendship solutions with students         | _____ | _____ |
| 6. Use books to talk about friendship issues            | _____ | _____ |
| 7. Review homework activity books                       | _____ | _____ |
| 8. Send letter about unit to parents                    | _____ | _____ |
| 9. Explain unit to parents when possible                | _____ | _____ |

10. Do the following activities: (check those completed)

- Fact Finding Interview
- Pass the Detective Hat Game& How to Talk to Others
- Class Friendship Book of Favorite Activities
- Social Skills Bingo, Mazes, Memory Games
- Read books about Friends
- Do *Wally's Detective Book for Solving Problems at Home and School* with puppets
- Mystery Object or Twenty Questions Game: Guess What?
- Asking to Share Game
- "Mother, May I Borrow" Game
- Make Dinosaurs
- "Molly Says" Game
- Please and Thank You Game
- Molly's Listening Game
- Clay Modeling: Guess What? Game
- Make Up Friendship Stories
- Baby Dina Puppets
- Make Invitations for Graduation
- Prepare Skits and Songs for Graduation with Parents
- Others (please describe)

11. Promote Concepts by:

- Praising children who were showing friendly behaviors (helping, sharing, teamwork)
- Using Peer Coaching to strengthen friendly behaviors
- Praising children using their words to express themselves
- Describing children's feeling states

**Self-Evaluation & Notes**



## **Allosaurus “Friendship” Lessons**