

University of Washington School of Nursing
DNP Program Overview
Curriculum for Tripartite Role
Advanced Practice, Leadership and Practice Inquiry
 90 MINIMUM Total Credits Required (*Quarter system*)

<p style="text-align: center;">I. Advanced Practice</p> <p style="text-align: center;">45 Credits Minimum</p> <p>Core Courses:</p> <p>a) 3 cr <u>NSG 597</u>: Synthesis of Advanced Practice Nursing</p> <p>b) 4-12 cr <u>NCLIN 798</u>: Tripartite Immersion Practicum</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>❖ Additional courses selected based on certification requirements and area of specialty practice.</p> </div>	<p style="text-align: center;">II. Leadership</p> <p style="text-align: center;">15 Credits Minimum</p> <p>Core Courses:</p> <p>a) 2-4 cr <u>NSG 530</u>: Professional Identity and Leadership</p> <p>b) Choice of one Social Justice Course from an online menu</p> <p><i>In addition leadership includes:</i></p> <ul style="list-style-type: none"> • <i>Policy</i> • <i>Organizational and Systems Management</i> • <i>Health Informatics</i> • <i>Inter-professional Collaboration</i> 	<p style="text-align: center;">III. Practice Inquiry</p> <p style="text-align: center;">30 Credits Minimum</p> <p>Core Courses:</p> <p>a) 4 cr <u>NMETH 520</u>: Scholarly Inquiry for Nursing Practice</p> <p>b) 4 cr <u>NMETH 533</u>: Appraising Evidence for Clinical Practice</p> <p>c) 4 cr <u>NMETH 534</u>: Translating Evidence to Clinical Practice</p> <p>d) 12 cr <u>NMETH 799</u>: Capstone Clinical Investigative Project</p>
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Capstone Clinical Investigative Project

DNP students collaborate with an agency to address a real-world clinical problem or health issue which involves translating evidence to practice at the individual, system, community or policy level.

- Practice Inquiry examines clinical or practice questions that ultimately inform and influence care and enhance health outcomes.
- It differs from a PhD dissertation in that the purpose of the DNP capstone is generally some aspect of practice evaluation rather than an independent research project.
- *Examples of DNP students' completed projects:*
 - *“Evaluation of Diabetes Management Health Outcomes Among High Risk Minority Population”*
 - *“Translating Evidence Into Practice: A Symptomatic Hypertension In the Emergency Department, A Patient Safety Perspective”*
 - *“Cue-Based Feeding Protocols in Preterm Infants”*

DNP Program Goals:

1. Provide advanced nursing care to individuals, families, communities, and/or clinical populations.
2. Create, manage, and evaluate innovative programs and practices of care for diverse populations.
3. Appraise and utilize current technologies to advance the quality and accessibility of care.
4. Demonstrate enhanced clinical investigative competencies.
5. Critique and selectively translate science to guide clinical decision-making and program development.
6. Evaluate and influence health care policy and systems.
7. Provide leadership and inter-professional collaboration in multiple health care arenas.
8. Evaluate and influence accessibility and quality of care across diverse, underserved and vulnerable populations.