

## UW SCHOOL OF NURSING FACT SHEET

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The UW School of Nursing is the nation's No. 1 nursing school and a national and international leader in improving the health and well-being of individuals, families and communities through education, research and service. Our graduates are aggressively recruited for positions in clinical practice, education and research.

### A TRADITION OF NURSING EXCELLENCE

- America's No. 1 nursing school since 1984, according to *U.S. News & World Report* and other national surveys.
- Dean Marla E. Salmon is the Robert G. and Jean A. Reid Endowed Dean in Nursing, appointed in 2008.
- A top school in nursing research funding from the National Institutes of Health
- More influential national and international faculty leaders elected to the Institute of Medicine of the National Academies and the American Academy of Nursing than any other nursing school
- 19 master's specialties, including the following **nationally top-ranked** programs:
  - #1. Community/public-health nursing
  - #1. Psychiatric/mental-health nursing
  - #1. Family nurse practitioner
  - #2. Medical-surgical clinical nursing
  - #3. Adult nurse practitioner
  - #4. Pediatric nurse practitioner
  - #8. Nursing midwifery
  - #10. Gerontological/geriatric nurse practitioner
- **Diversity:** It is the mission of the School of Nursing is to promote the health and well-being of all segments of society through nursing science and a learning environment that reflect diverse cultures and viewpoints.

### THE PEOPLE

**Students:** 631 (Seattle campus)

- 191 undergraduate students
- 440 graduate students

Fall 2008

STUDENT DEMOGRAPHICS	TOTAL	MEN	MINORITY*	INTERNATIONAL
BSN	191	23	66	2
MN/MS	238	22	29	1
MEPN/GEPN	47	18	10	0
PhD	80	7	15	20
DNP	75	10	8	0

\* Asian-American/ Pacific Islander, African American, Native American, Hispanic American

**Faculty: 811 (Seattle campus)**

- 72 tenured/tenure-track faculty
- 21 research faculty
- 676 clinical faculty/lecturers
- 42 adjunct/affiliate faculty
- Minorities make up 16% of regular faculty, and 8% of regular faculty are men.
- 4 faculty members elected to the prestigious Institute of Medicine of the National Academies
- 28 faculty members elected fellows of the American Academy of Nursing

**Staff: 160 (full and part time)**

### **THREE ACADEMIC DEPARTMENTS**

#### **Biobehavioral Nursing and Health Systems**

Focuses on enhancing health care systems and studying the health and illness of adults and older adults by using biological and behavioral perspectives

#### **Family and Child Nursing**

Emphasizes the health and development of families, including infants, children and adolescents, and promoting healthy birthing and parenting

#### **Psychosocial and Community Health**

Focuses on health promotion and disease prevention through individual and community action in diverse populations. Research emphasis is on healthy aging, primary care, mental health and illness; substance use disorders; and marginalized and underserved populations

### **FIVE DEGREE PROGRAMS**

- Bachelor of Science in Nursing
- Master's of Science in Nursing, also offered concurrently with a Master of Public Health.
- The Graduate Entry Program in Nursing fast-tracks students with a bachelor's in a non-nursing field through a bachelor's-level nursing education and state RN licensure to earn a Master of Nursing degree.
- Doctor of Philosophy in Nursing Science
- Doctor of Nursing Practice ~ The Doctor of Nursing Practice program prepares nurses for advanced practice in health and illness by expanding their expertise in clinical inquiry, leadership and use of informational technology. The DNP curriculum builds on our current master's programs by providing education in evidence-based practice, quality improvement and systems thinking.

## **SIX CENTERS OF EXCELLENCE**

- **Center for Women's Health & Gender Research** (1989)—the first National Institutes of Health-supported center advancing the understanding of women's health
- **de Tornay Center for Healthy Aging** (1998)—emphasizes undergraduate and graduate student recruitment for gerontology and healthy aging research
- **Center for Health Sciences Interprofessional Clinical Education and Research (H-SPICE)** (2000) — advances curricula and research about interprofessional practice
- **Center on Infant Mental Health and Development** (2001) — promotes healthy social, emotional and cognitive development in infants and educates policymakers, child advocates and the public
- **Center for Advancement of Health Disparities Research** (2002)—researches ways to improve access and quality of care for people in remote regions and those overlooked by most health systems
- **Center for Excellence and Nursing Education** (2006)—advances nursing education through a simulated health care environment where students can practice core skills before working with live patients. Future plans call for an expanded simulation lab that supports interdisciplinary collaboration among students and faculty from all UW health sciences disciplines.

## **CONTINUING NURSING EDUCATION (CNE)**

**Number of course offerings in 2007:** 30 conferences, 8 certificate courses, 24 workshops, 70 self-study courses, and 8 nursing grand round lectures.

**Number of participants in 2007:** 5,879

## **COMMUNITY PARTNERSHIPS**

- The school maintains relationships with health care institutions across the state and nation with 1,200 physicians and nurse practitioners instructing, guiding and mentoring our students.
- Through innovative partnerships, six large local medical centers provide expert nurses as loaned faculty to the School of Nursing, and our undergraduate nursing students provide much-needed assistance at their facilities.
- The Nursing Practice Advisory Board, made up of the chief nursing officers of regional health organizations, meets quarterly to bring valuable information to the school about needs and trends in their institutions and the nursing profession.
- The Nursing Advisory Board, made up of volunteer alumni and friends, helps to develop partnerships with outside organizations, raise private support and create awareness about the school.

## **FINANCES**

Total 2007-2008 operating budget/revenue: \$27.11 million

Total state funding: \$8.77 million

Research cost recovery: \$1.45 million

Research and training grant income: \$16.29 million

Private contributions for 2007-2008: \$3.15 million

## STUDENT FINANCIAL AID

2008-09\*:

School of Nursing has 66 scholarships/fellowships.

Total need amount: \$4.8 Million

Total awarded: \$733,558

*\*Amounts as of 11/2008 and does not include loans.*

### CUMULATIVE EDUCATIONAL LOAN DEBT AT GRADUATION – 2006-07

Private and federal educational loans taken out by UW students on the Seattle campus:

2006-07	Graduates w/ debt	Grad	Total Debt	Average
Dental	56	52	7,444,008	143,154
Medicine	166	145	15,382,088	106,083
Pharmacy	90	75	5,232,155	69,762
Law	178	145	9,498,551	65,507
<b>Nursing</b>	<b>115</b>	<b>62</b>	<b>2,648,957</b>	<b>42,725</b>
PhD	616	276	10,669,876	38,659
MBA	340	134	5,105,398	38,100
Masters	2,145	1,203	43,517,803	36,174
Undergrad	6,516	3,089	50,055,034	16,204

Updated April 2009