

UW SCHOOL OF NURSING FACT SHEET

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The UW School of Nursing is the nation's No. 1 nursing school and a national and international leader in improving the health and well-being of individuals, families and communities through education, research and service. Our graduates are aggressively recruited for positions in clinical practice, education and research.

A TRADITION OF NURSING EXCELLENCE

- America's No. 1 nursing school since 1984, according to *U.S. News & World Report* and other national surveys.
- Dean Nancy Fugate Woods is the Robert G. and Jean A. Reid Endowed Dean in Nursing, appointed in 1998.
- A top school in nursing research funding from the National Institutes of Health
- More influential national and international faculty leaders elected to the Institute of Medicine of the National Academies and the American Academy of Nursing than any other nursing school
- 19 master's specialties, including the following **nationally top-ranked** programs:
 - #1. Community/public-health nursing
 - #1. Psychiatric/mental-health nursing
 - #1. Family nurse practitioner
 - #2. Medical-surgical clinical nursing
 - #3. Adult nurse practitioner
 - #4. Pediatric nurse practitioner
 - #8. Nursing midwifery
 - #10. Gerontological/geriatric nurse practitioner
- Diversity: It is the mission of the School of Nursing is to promote the health and well-being of all segments of society through nursing science and a learning environment that reflect diverse cultures and viewpoints.

THE PEOPLE

Students: 636 (Seattle campus)

- 195 undergraduate students
- 441 graduate students

Demographic Data, Fall 2007	All	Bachelor's	Master's	MEPN	PhD	DNP
Asian/Pacific Islanders	11%	20%	7%	17%	10%	2%
Underrepresented minorities*	8	12	5	8	13	4
International students	4	.5	.4	0	27	0
Men	11	14	9	21	11	11

* *African American, Native American, Hispanic American*

Faculty: 828 (Seattle campus)

- 73 tenured/tenure-track faculty
- 22 research faculty
- 684 clinical faculty/lecturers
- 47 adjunct/affiliate faculty
- Minorities make up 15% of regular faculty, and 13% of regular faculty are men.
- 4 faculty members elected to the prestigious Institute of Medicine of the National Academies
- 25 faculty members elected fellows of the American Academy of Nursing

Staff: 162 (full and part time)

THREE ACADEMIC DEPARTMENTS

Biobehavioral Nursing and Health Systems

Focuses on enhancing health care systems and studying the health and illness of adults and older adults by using biological and behavioral perspectives

Family and Child Nursing

Emphasizes the health and development of families, including infants, children and adolescents, and promoting healthy birthing and parenting

Psychosocial and Community Health

Focuses on health promotion and disease prevention through individual and community action in diverse populations. Research emphasis is on healthy aging, primary care, mental health and illness; substance use disorders; and marginalized and underserved populations

FIVE DEGREE PROGRAMS

- Bachelor of Science in Nursing
- Master of Nursing, also offered concurrently with a Master of Public Health. The Master's Entry Program in Nursing fast-tracks students with a bachelor's in a non-nursing field through a bachelor's-level nursing education and state RN licensure to earn a Master of Nursing degree.
- Master of Science in Nursing
- Doctor of Philosophy in Nursing
- NEW: Doctor of Nursing Practice ~ The Doctor of Nursing Practice program prepares nurses for advanced practice in health and illness by expanding their expertise in clinical inquiry, leadership and use of informational technology. The DNP curriculum builds on our current master's programs by providing education in evidence-based practice, quality improvement and systems thinking.

SIX CENTERS OF EXCELLENCE

- **Center for Women's Health & Gender Research** (1989)—the first National Institutes of Health-supported center advancing the understanding of women's health
- **de Tornay Center for Healthy Aging** (1998)—emphasizes undergraduate and graduate student recruitment for gerontology and healthy aging research
- **Center for Health Sciences Interprofessional Clinical Education and Research (H-SPICE)** (2000) — advances curricula and research about interprofessional practice

- **Center on Infant Mental Health and Development** (2001) – promotes healthy social, emotional and cognitive development in infants and educates policymakers, child advocates and the public
- **Center for Advancement of Health Disparities Research** (2002)—researches ways to improve access and quality of care for people in remote regions and those overlooked by most health systems
- **NEW: Center for Excellence and Nursing Education** (2006)—advances nursing education through a simulated health care environment where students can practice core skills before working with live patients. Future plans call for an expanded simulation lab that supports interdisciplinary collaboration among students and faculty from all UW health sciences disciplines.

CONTINUING NURSING EDUCATION (CNE)

Each year, 5,000 professionals take courses through our Continuing Nursing Education program, offered to enhance the skills of professional nurses and promote lifelong learning for all health care providers.

COMMUNITY PARTNERSHIPS

- The school maintains relationships with health care institutions across the state and nation with 1,200 physicians and nurse practitioners instructing, guiding and mentoring our students.
- Through innovative partnerships, six large local medical centers provide expert nurses as loaned faculty to the School of Nursing, and our undergraduate nursing students provide much-needed assistance at their facilities.
- The Nursing Practice Advisory Board, made up of the chief nursing officers of regional health organizations, meets quarterly to bring valuable information to the school about needs and trends in their institutions and the nursing profession.

FINANCES

Total 2006-07 annual operating budget/revenue: \$23.7 million
 Total state funding: \$7.9 million
 Research cost recovery: \$1.37 million
 Research and training grant income: \$14.47 million
 Private contributions 2006-07: \$6.2 million (Private contributions provide supplemental funding for faculty salaries, research and student support.)

FUNDRAISING

The Campaign for Nursing Excellence is a \$24 million fundraising effort launched in 2000. To date, the School of Nursing has raised more than \$28.5 million.

STUDENT SUPPORT – 2007-08

The School of Nursing offers 54 fellowships and scholarships
 Total student financial need: \$2.3 million
 Total awarded: \$617,314
 Unmet need: \$1.6 million+

CUMULATIVE EDUCATIONAL LOAN DEBT AT GRADUATION – 2006-07

Private and federal educational loans taken out by UW students on the Seattle campus:

2006-07	Graduates w/ debt	Grad	Total Debt	Average
Dental	56	52	7,444,008	143,154
Medicine	166	145	15,382,088	106,083
Pharmacy	90	75	5,232,155	69,762
Law	178	145	9,498,551	65,507
Nursing	115	62	2,648,957	42,725
PhD	616	276	10,669,876	38,659
MBA	340	134	5,105,398	38,100
Masters	2,145	1,203	43,517,803	36,174
Undergrad	6,516	3,089	50,055,034	16,204

Updated Dec. 2007